

See the creative artworks we did in Term 2! Pages 2 & 3



Snapshots of our Term 2 sporting activities, Pages 4 & 5



Learning to Learn, Page 6



Sneak peek into what FS1 to Year 6 have been learning in Term 2, Pages 7 to 16



Celebrating Cultural Diversity in Hornbill



At Hornbill School and Treetops Setting, we are lucky and blessed with the privilege of living in a culturally diverse community where we can learn and experience a wide variety of cultures and festivals. In January, our Hornbillers enjoyed an exciting lion dance performance and wore Chinese inspired clothes to celebrate Chinese New Year.



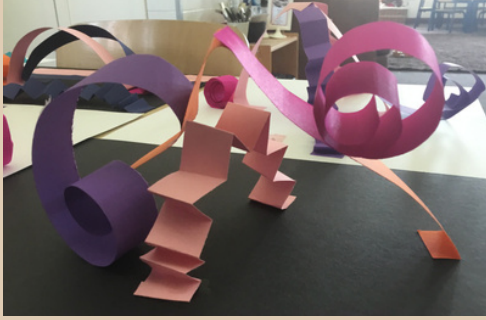
CREATIVE ART - THE TERM 2 ARTS JOURNEY BEGINS!



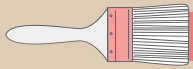
By: Mr Simon Brown

Our wonderful community of artists have been busy using all their learning powers as they have explored creative opportunities.

FS2 have continued to develop their artistic skills through



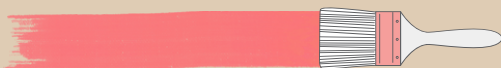
the exploration of various artists such as Joan Miro and Klimt. Exploring paper sculpture, FS2 developed a range of different ways to fold and shape paper.



Year 1 were curious about castles. They explored how castles have been shown in works of art throughout history.

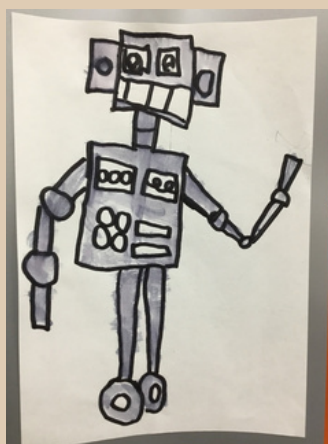


Using this exploration, Year 1 used artwork by the German artist Paul Klee and the American Disney artist Mary Blair as inspiration for their own artwork.

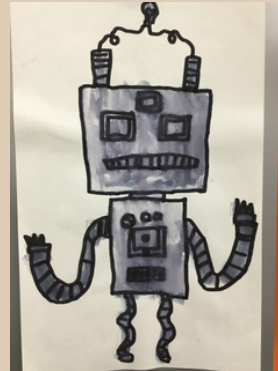


Linking with **Year 2**'s learning pathway

- 'Toys' - they explored robots within art lessons. During this exploration, they used black felt tip pens to draw line and shape of robots.



Using a wet brush, the children brushed over the felt lines to make the pen colour run. This turned the robots grey. After exploring line and shape further, Year 2 created robot sculptures out of various materials.



80 Days Around the World was the text that **Year 3** explored in their learning pathway. Year 3 artists used papier mâché to sculpt a hot air balloon and decorated in such a way that it represented a specific country. They used creativity to manipulate art straws and create varied shapes over which they sculpted layers of papier mâché.



Year 4 created a blizzard cityscape using soft pastels. Here are some of their reflections on the process:
I really enjoyed making this artwork. I used lots of learning powers when creating this. One of them was courage. I had to use courage because I've never used soft pastels before and I was unsure of how to blend but, with exploration, I was able to blend using my fingers some exciting colours using careful energy!

I had to use the learning power of resilience when I was cutting out my cityscape stencil. I was about to cut off two of the buildings because they were challenging but I said to myself that I can do this and I did! I'm pleased that I did otherwise my artwork would not have the cathedral and the shard. I also really enjoyed exploring soft pastels and blending them to create various tones.



Linking in with **Year 5's** exploration of space, the artists used newspaper, art straws and cardboard to create an alien head sculpture. Here is the reflection of one Year 5 artist:

I learned a lot by doing this. I had to use resilience, energy, curiosity, communication



and courage when making this. I had to use a lot of energy when sculpting with the newspaper and then with the mod-roc. I had to use a lot of resilience throughout the whole making.



Year 6 explored Ancient Chinese art and, from this, created their own Ancient Chinese wall hanging. Here, a learner reflects on the process:

I used creativity and energy when making my artwork. I had to use a lot of energy to stay focused when painting as I had to use my brush carefully and delicately. I'm happy with how I used the watercolour paints to create different tints and tones of colour, like for the green and the blue.





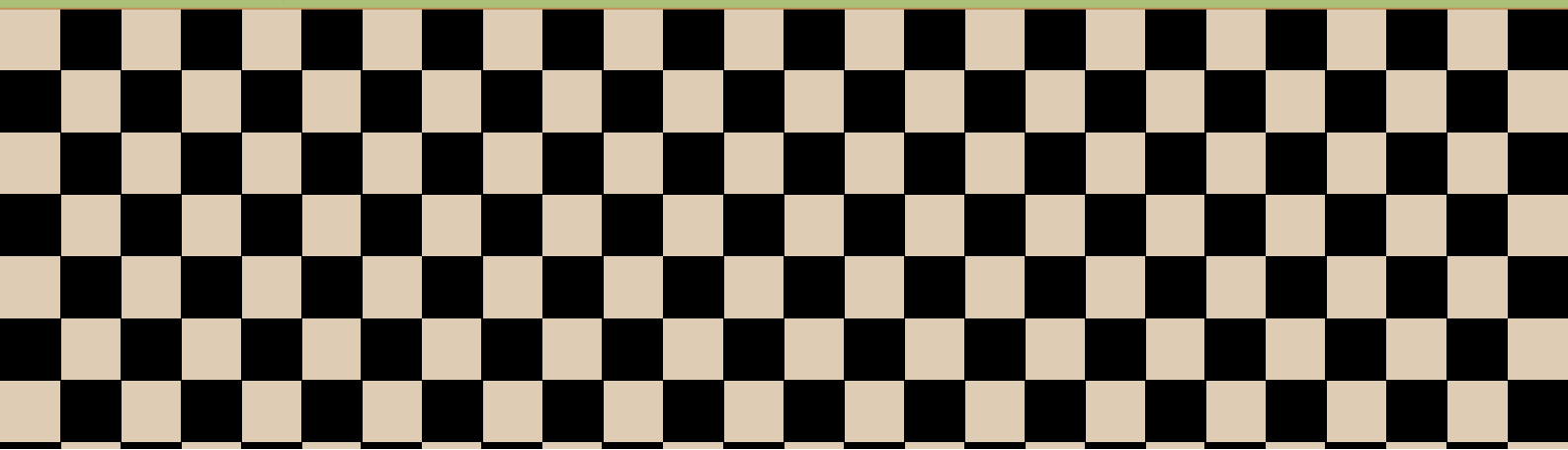
SPORT EVENTS



BJSL FOOTBALL



CROSS COUNTRY RACE

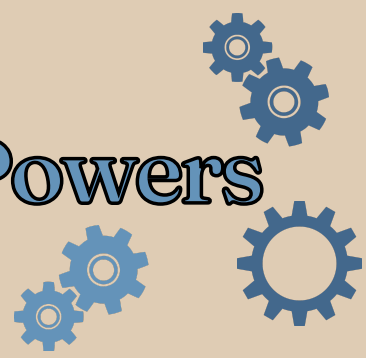




Learning to Learn Building Learning Powers

Focus on: Learning Powers

By: Learning Leader, Mrs Joanna Brown



During Term 2, we engaged in a wonderful sequence of presentations during our CLT (Community Learning Time) sessions. The presentations enabled us to get to know a range of adults from our wider garrison community and also supported our understanding of the importance of our **learning powers** beyond the context of our learning at school. We learned about the way that adults use the same learning powers as we do at school but in their working and adult lives.

During these fantastic CLT sessions, we heard from a really varied selection of speakers including a doctor, a radio presenter, soldiers, a pilot, our garrison Padre and members of the community who are involved in different initiatives.

We learned about the way that our learning powers have been a part of the personal and professional lives of our speakers: the **curiosity** needed to be a doctor, the **energy** used in being a radio presenter, the importance of **reflection** in the work of a Padre, the essential **communication** used by a pilot, the **creativity** required to have ideas for garrison initiatives and the **courage, resilience** and **exploration** that play a part in the work of soldiers.

We gained so much from these sessions and we really appreciated the way that the speakers structured their presentations to involve peer discussion and interactive engagement.

We hope that, in future, we might be able to invite some more members of our community to school to learn about their use of learning powers.



Hornbill School Learning Power Animals



Max the communicative monkey



Una the explorative unicorn



Chris the courageous crocodile



Hope the reflective hornbill



Gerald the energetic gecko



Dixie the resilient dingo



Hector the curious hamster



Belle the creative butterfly



FOUNDATION STAGE 1 FOCUS

Mr Andy Cunningham & Mrs Sujata Dewan



In January 2023 we welcomed 20 new pupils and a number of new staff, who helped to settle everyone quickly and transition well into their new environment.

Term 2 has welcomed parents into school on a number of occasions. Bi-weekly Focus Child meetings have given staff and parents additional time to talk about their children in more depth. Our joint EYFS and KS1 Science Morning was a great opportunity for parents and children to explore ideas and develop curiosity within a fun and safe environment. All the parents were invited back into classes in March to join in with Stay and Play once again.

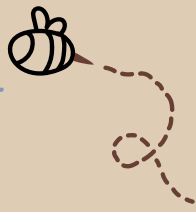
FS1 staff have continued to focus on wellbeing and developing the Prime areas of learning through supported activities, games, rhymes and interactions. Additionally, we have enjoyed supporting children on their journey from mark maker to writer, developing number sense, scientific understanding and expressive art and design.

In Term 3 we look forward to celebrating successes through our annual FS Festival on the Field on 27th June. Onwards and Upwards FS1!





Foundation Stage Two



Mrs Emmie Bowles



It's a frog's life!

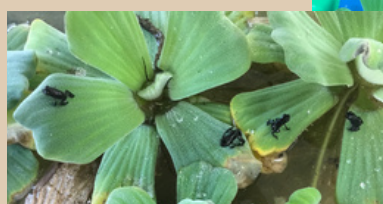
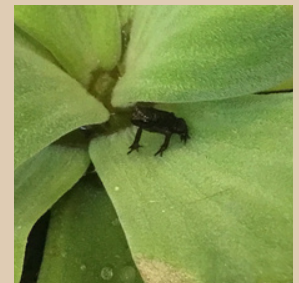
This term, FS2 have been very excited to learn about the life cycle of frogs! We collected some frogspawn from our school pond and, over the last two months, we have been observing and noticing, watching life cycle videos and learning from non-fiction texts.

Some of the most interesting facts we learnt were that a tadpole's tail is "absorbed" back into its body and that a frog's fingers are actually called claws. Through our research, we found out that tadpoles enjoy eating fish food! We loved reading the information books together.

The children were so excited to see the tadpoles emerge from their eggs! Nayuma noticed that they "wiggled their tails to swim". Evie concluded that the larger froglets with the very short tails must be the oldest. Yunik found out that, "tadpoles have gills and frogs breath air."

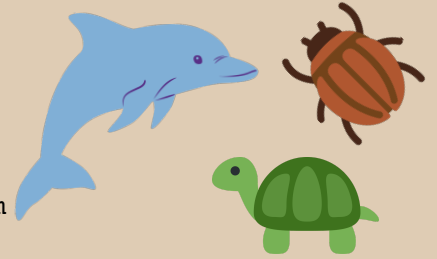
The children followed the tiny creatures' progress carefully with the aid of a magnifying glass. They enjoyed watching the frogspawn develop into tadpoles, growing their back legs and then their front legs. Some children chose to keep a tadpole diary and drew pictures of the different stages of the life cycle.

As soon as the tadpoles had all four legs, they were released back to our school pond so they could begin to feed on flies and continue to grow in their natural environment.



TERM TWO IN YEAR ONE

Mrs Rachael Smith
Mrs Abigail Cunningham
Ms Yasmin Russell



We began the term with Beetle class being formed and Miss Russell joining our Year 1 team. In English we explored non chronological texts with a focus on castles and then we moved onto traditional tales with Little Red Riding Hood being our focus story. We were incredibly proud of the writing produced at the end of these units. In Maths we focused on place value up to 50. We also used concrete resources to add and subtract numbers.



In Design and Technology we were set a challenge by our younger friends in FS2 to make some puppets linked to Traditional Stories. We had to decide on our favourite story than choose a character and design this character into a puppet made around a wooden spoon as its base. FS2 loved seeing our puppets once they were made and agreed that the stories were more interesting with the puppets to help tell them. We also used our creativity in art and we all produced a fantastic castle using a printing technique.

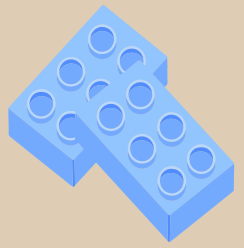


Jungle school has developed our resilience and all the children loved making their motte and bailey castles. Halfway through the term our Year 4 buddy class came for a visit and we enjoyed sharing stories and exploring our learning environment with them. We had a brilliant science morning with our parents investigating a range of science opportunities and learning more about the world around us. We continue to grow in confidence with our Phonics learning and this is being reinforced with our reading progress. Thank you for your continued support at home and we look forward to more exciting learning in Term 3.



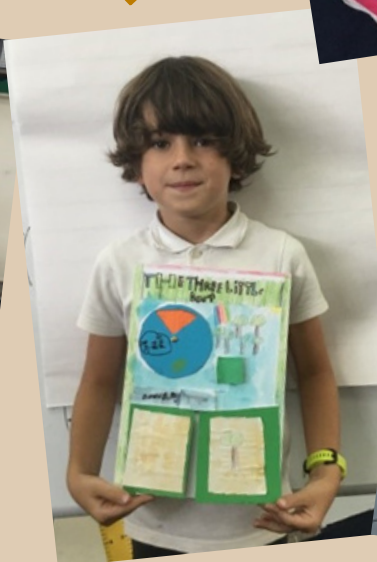
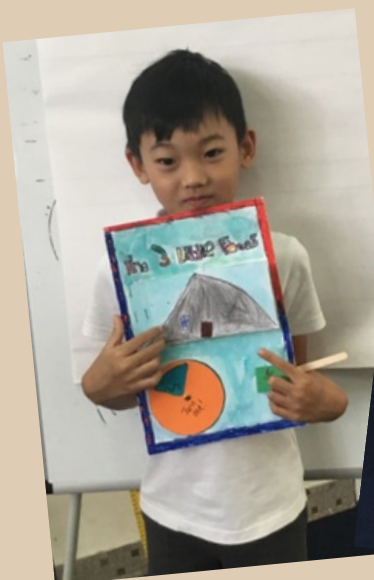


Year 2



Mr Jamie Sherwin

During the Spring term, Octopus class dug deep into the past and explored 'Toys Through Time'. As part of the pathway, the children investigated the changes in toys over time with a particular focus on their working mechanisms. During our DT sessions, we learnt how wheels, sliders and levers work. The children then designed and created their own interactive story book cover that included each of these mechanisms. During English sessions, we then researched how different toys were made and were amazed by the process in which Lego is created. The children used this fact-finding mission to write their very own explanation texts. In Science, we continued our investigation of toys, and compared the different materials that they are made from. The children planned and carried out an experiment to test three key properties of different materials. We wanted to find out which materials were the strongest, most stable and most waterproof for a toy house.





Year 3



Mrs Angela Sherwin
Ms Julie Bonner
Mrs Jo Brown

Term 2 saw Year 3 take a journey around the world. In writing, we became Phileas Fogg and wrote diaries in character, detailing his journey around the world. We learned to design and create recipes from Around the World, with a particular focus on India. In DT, we made some delicious raita and naan! In geography we extended our knowledge of how to use an atlas to locate different countries. We explored longitude and latitude, and studied different countries around the world. In music, we started to learn the ocarina, beginning to understand how to read notation and thinking about rhythm. As part of our RE learning, we had an enjoyable trip to the temple on camp and had a really informative tour where we learned lots.



Year 4

Mrs Bidhata Rai & Mr Mike Crichton

In English, Year 4 wrote Greek Myths. They based their stories around the tasks of Hercules. The emphasis was on using a range of strategies to engage the reader, including the use of fronted adverbials, dialogue and expanded noun phrases.



They were also involved in undertaking research into key aspects of ancient Greek life.

In science, the children used varying amounts of energy to represent particles in different states - solids, liquids and gases - and associated it to the characteristics of the various states of matter.

Question: In which state of matter do particles have the most energy?

Tiny: Only liquids can flow!

Year 4: No, solids like salt, sugar and sand can flow too; even though they are tiny, they retain their fixed shapes and volume throughout.



Solids



Gases



Liquids



Money has always been an interesting topic for exploration! In Maths, we have been analysing ways for representing the same amount of money in different ways, and converting pound to pence and visa versa.



The focus in P.E. was on developing a range of football skills. Having practised dribbling, passing and ball control, the children were involved in a series of mini games.

Year 5

#SpaceMission2023

Mrs Erin Webb & Mrs Amanda Donald

5...4...3...2...1...BLAST OFF!

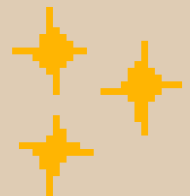
This term in Year Five, we explored Earth and Space. We spent the whole term working towards our very own SPACE EXPO! This enabled the children to confidently show off their learning in DT, Science and English.

Our main focus in DT was how things move. We explored, levers, pulleys and gears (you may not believe this but we were EVEN able to lift each other high off the ground with our expert pulley operator Mr Webb).

After using our curiosity and exploration learning powers, we moved onto designing and making our own space-themed moving models using cams. We made working systems and used our creativity to present our finished products.

"I liked making our cam toys, especially when we decorated it."

-Pareesa, Otter Class



Our Science unit combined Earth, Space and Forces.

Can you explain how you can use fruit to understand the Solar System? Ever thought about which would land first - a feather or a bowling ball? Or how to protect 'Eggstronauts' when landing on the Moon? Well, Year 5 children have all these answers and more! We discovered which forces act on everything we do, how they work against each other at times and how this causes objects to speed up or slow down.



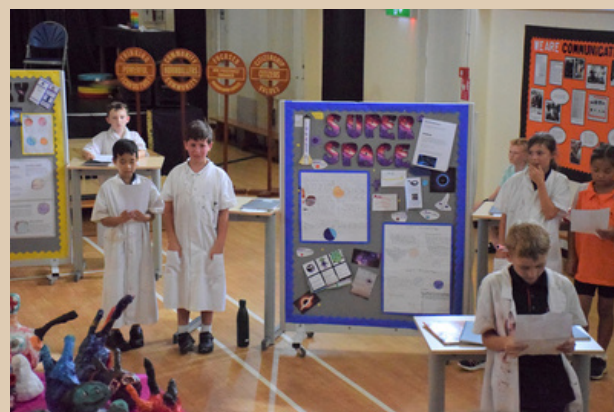
We used our 'working scientifically skills' to research, observe and investigate our ideas, before carrying out our experiments and recording our conclusions to questions about forces on the Earth and in Space.

"It was fun learning how to make Stomp Rockets and Egg landers!"

- Shreyash, Gecko Class

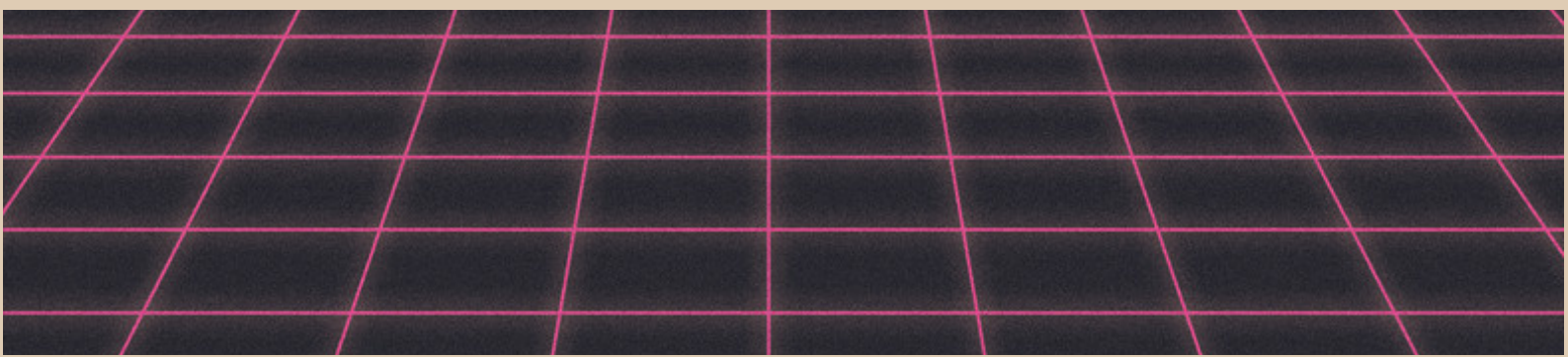


Finally, our English units provided Year 5 with the opportunity to showcase the wide range of writing skills they have developed. We started with non-chronological reports about the Jovian or Terrestrial planets (if you are not sure what these are then please ask your children). The children wrote these and presented their work with the utmost care and consideration. We then moved onto our very own Sci-Fi stories based on Cosmic. The children created their own setting and, using their ideas about the future, came up with all sorts of problems that their characters could encounter! Their final piece of writing took many different forms: some children wrote NCRs, some added instructions, some persuaded the audience to visit somewhere out of this world and others offered explanations for survival against aliens or a trip to space. The children independently applied their grammar skills and understanding of text features to produce some high quality, published pieces.



"I enjoyed writing my NCR because I learned more about space."

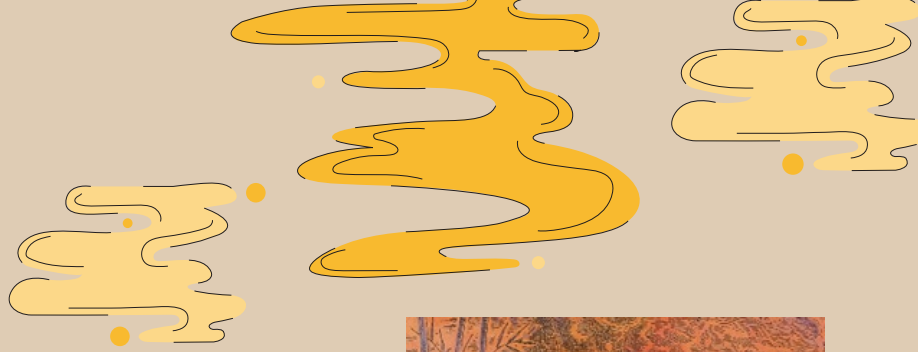
-Brenden, Otter Class



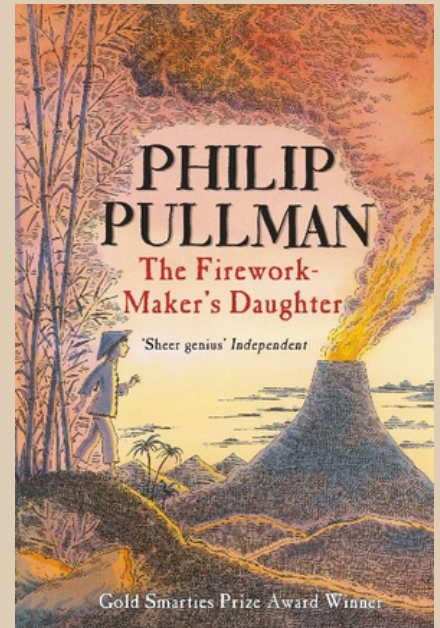
Year 6

Mr Jonathan Deane

Mr Kieran Leahy



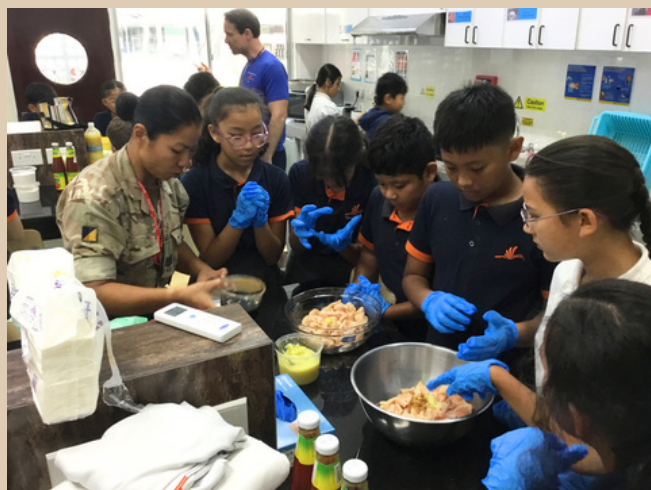
Term 2 was a very busy term for Year 6. Our topic was 'Ancient China', where we explored curiosities around Ancient Chinese customs, social hierarchy, ancient artefacts as well as significant figures during the Ancient Dynasties. Our theme was supported by Phillip Pullman's novel *The Firework Maker's Daughter* as well as other Chinese and Asian themed texts such as *The Kite Rider* by Geraldine McCaughrean.



The children wrote information texts on the growth of the Great Wall of China and used this setting as inspiration for creating short stories. We studied the physical geography of China and the importance the fertile flood plains of the Yangtze and Yellow River had on farming and the growth of Ancient China. In History we also looked at how these fertile lands resulted in the Mongols (led by the likes of Kublai and Genghis Khan) invading China in an attempt to prosper from these lands.



In Science, Year 6 have worked incredibly well this term to understand systems of the body such as how the heart functions, the circulatory and the digestive system. The children should all be very proud of the quality of the investigations and the non-chronological reports they produced to showcase their learning this term.



Further investigation into Chinese customs and cultural ways informed our understanding of Chinese New Year. A fantastic DT cooking project, exploring Ancient Chinese foods and diet allowed us to reflect on how these have been adapted to the modern day. We would again like to thank Sgt Bimla Gurung and Sgt Mukesh Rai for their support on this fantastic day - your attention to detail, support of the

Children and energy meant the day ran faultlessly, completely engaged all of the children and inspired them to create a wonderful meal afterwards!



Further Success.

Padre

Reverend David Anderson came to visit Year 6 recently as part of our Religious Education, where we have been studying 'codes for living' in different religions. Padre taught us about the importance of Easter for Christians as well as the rules that Christians would live by.

Year 6 conducted themselves very maturely and

Padre was extremely impressed with the level of questioning and discussion in the session. Thank you Padre for giving up time in your busy schedule to visit us.



JSL

Both a boys and a girls year 6 team took part in the Junior Sports League football tournament this term at ISB. The boys team, successfully made their way through the group stage to qualify for the third/fourth playoff match, where they were victorious against a team from ISB. The boys were rewarded for their heroic efforts and team work and finished in third place in the tournament. The girls team showed

incredible progression throughout the tournament, improving with each game. They qualified from the group stage and continued their excellent run into the final where they beat JIS with a thumping 3-0 victory to go home with the trophy. The Year 6 staff were overwhelmed with the level of effort, camaraderie and support on show during this tremendously exciting day. The children cheered each other on throughout, praised and encouraged and also picked each other up when morale was low, all emphasising the inspiring community Year 6 have created this year.



We have seen great academic success this term across the curriculum and also in the progression in maturity and strength of character in the children. The term ahead will be challenging, as we approach SATs, drama productions, further sporting events and focus on what the transition to secondary school will involve. We are however, extremely confident that it will be a great final term in primary school for all of the Year 6 children.