

See the creative artworks we did in Term 1!
Pages 5, 6 & 7



Sports update,
Page 7 to 9



Fabulous activities with Hornbill Helping Hands (HHH) this term, Pages 10, 11 & 12



Sneak peek into what FS1 to Year 6 have been learning in Term 1,
Page 15 to 23



SANTA ARRIVED AT HORNBILL IN STYLE!



We had a super exciting day in Hornbill School on 8th December 2022 with Santa arriving by helicopter. It appears that Santa's sleigh is under maintenance. But thanks to the help of 1563 Flight, Santa and his two elves were able to arrive in style to deliver presents to every child in school!



As part of our Christmas celebrations, children from FS2 to Year 6 performed nativity plays on 7th and 8th December. Here are some lovely photos from our wonderful performances.

FS2 Nativity Play



KS1 Nativity Play



KS2 Nativity Play



REMEMBRANCE DAY SERVICE

The Hornbill Community Remembers.



On Friday, 11th November the Hornbill community came together in an act of remembrance. Our act was led by Year 6 and, as in years past, incorporated a piece of community art work. This year, we worked as a whole community - including learners, teachers, parents and governors - to create a Drumhead altar. Many members of our school community contributed a thumbprint poppy to the drums with children from Years 4 - 6 also involved in the painting of the drums themselves. The Drumhead altar now stands in the entrance lobby of the school.





Dashain Celebrations



Dashain is the most important religious and cultural event of the year for our Gurkha community. In celebration of Dashain, Hornbill School and Treetops Setting hosted a whole school picnic and a kite-making afternoon on 7th October. Everyone enjoyed a whole school family picnic whilst sharing laughter, joy and food.



CREATIVE ART - THE TERM 1 ARTS JOURNEY BEGINS!

By: Art Leader, Mr Simon Brown



What an eclectic mix of creativity and learning powers we used within our art lessons this term.

FS2 have been exploring line, shape and colour through an exploration of various famous artists. Mondrian, Seurat, Kandinsky and Miro have provided inspiration and stimuli as we develop our creative skills.



Year 1 have explored emotions and how colour can be used to convey these. Reflecting on their own experiences and the emotions they have felt in response, they developed their own piece of artwork. They have also been exploring, in more depth, the emotion of 'joy' and, again, have considered how other artists have represented this feeling and how best they can depict it in art form.



Using this stimulus artwork, entitled 'Explosion of Joy', Year 1 made their own versions.



Using this stimulus piece of art, Year 1 created their own versions of this 'Joy explosion'.



Year 2 have developed their drawing skills through an exploration of fish. They explored how to improve pencil drawings of fish and then, using the inspiration of artist Frank Polson, they created their own fish art work in his style. This involves the use of concentric shapes, oil pastels and water colour paint.

The Year 2 learners also explored various sea creatures. They created their own printing stamp made of cardboard and used it to create various prints. Once these were dry, they layered on detail using oil pastels. They used careful energy when using their fingers to rip up small pieces of paper which they collaged onto paper to create a turtle. Exploring the skill of weaving wool, Year 2 also created a woven fish. All these under-the-sea creations were mounted onto a backboard which was designed to reflect the ocean environment using various sponges.



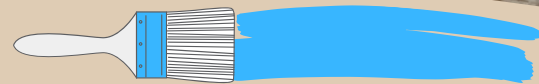
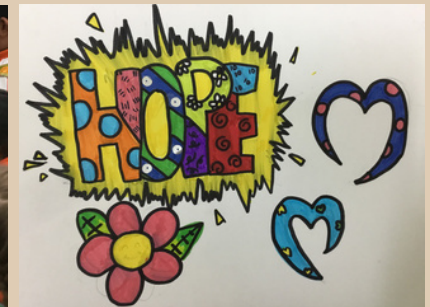
Year 3 have been digging deep into an exploration of the world of stone age cave painting. They explored the story of the Lion Man, through which they explored how to create the colour brown and tints, shades and tones of this. They used clay to create their own lion man sculpture. Features of cave art were explored and recreated using varied mediums: paint, soft pastels and charcoal. This exploration culminated in the children creating their own cave painting.



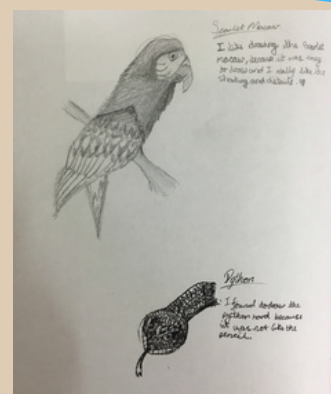
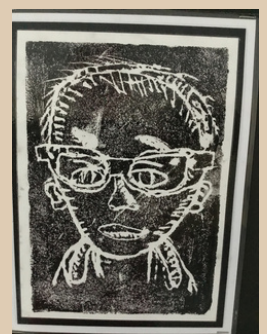
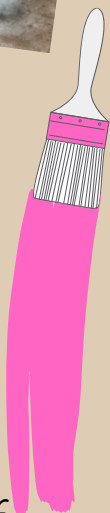
Year 4 explored Fauvism and the use of colour within this movement of art work. We looked at emotions and how the human face displays these. We made use of the idea that human emotion can be depicted in any colour and still be instantly recognised. We also explored the German expressionist movement. Having explored some portrait drawing skills, the children created a printing block out of Styrofoam which they used to create a number of prints depicting emotions.



Considering the word 'freedom' and how it could be represented in art, Year 4 took inspiration from the bold, positive and vibrant style of Romero Britto as they created their own composition which reflected freedom.

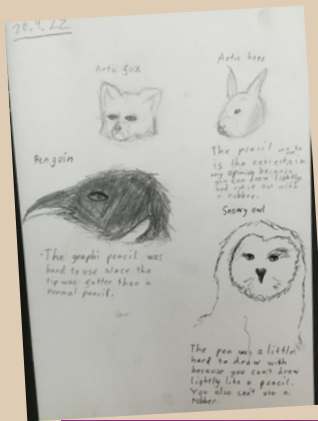


Year 5 energetically explored their sketching skills as they investigated rainforest animals. They selected a chosen animal and divided their drawn image of it into templates which they used to create pieces of varied fabric. They developed their sewing skills in sewing these pieces together to create their own fabric collage animal.



Year 6 developed their sketching skills through a close observation study of polar animals. They explored how different tools such as pencil, pen and special graphite pencils gave their sketches different effects.

Having selected a chosen animal, Year 6 created a proportioned template from which they cut cardboard pieces of their animal head. Tone, texture and patterns were explored through the final creation of their polar animal head sculpture. The children mounted their animal head on a backboard of blended cold colours to represent the polar landscape.



SPORT UPDATE



By: Sports Leader



Term 1 has witnessed a very welcome return to competitive school sport within the wider Brunei community. We have welcomed many new faces to Hornbill School and it has been a pleasure to work with such a wonderful group of enthusiastic and talented youngsters.

Rugby and Netball

We explored invasion games in Term 1.1 with a particular focus on tag rugby and netball. We had 70 children attending our after-school clubs and this culminated in a BJSL (Brunei Junior Sports League) festival which was hosted at JIS in Bandar. Our fabulous teams represented Hornbill superbly well and enjoyed a day of healthy, competitive sport against the other international schools within Brunei. Our Year 6 netball and rugby teams were both crowned champions whilst our Year 4 and 5 teams were both rewarded with podium places.



Cross-Country



In Term 1.2, over 70 children from Years 1 - 6 joined our morning running club and have been energetically building up their stamina and speed. We took a squad of 25 children to Panaga school in November for the first BJSL cross-country race of the year. It was an amazing setting to race - with sections along the beach a particular visual highlight. Again, our teams performed admirably with all 3 squads earning podium places and individual race awards for Pareesa, Emali and Shikha who all won medals in their races.

We look forward to hosting our annual school cross-country championships in January and the second BJSL race of the season.



Football



A team from Year 5 and 6 have been competing against the best teams around Brunei and have enjoyed amazing success along the way. From coming 3rd in the Belait district championships to reaching the Brunei National Cup finals; they have consistently played against Year 7 and 8 boys and achieved great things along the way.

We look forward to the coming BJSL Football competitions, PE lessons and football clubs that will run in Term 2.



Swimming

Our school swimming sessions have seen our younger Year 1, 2 and 3 children undertaking weekly 30-minute swimming lessons. Building on the great work of the local swim schools, our children have demonstrated a dramatic improvement and development in water confidence, stroke refinement and stamina. With many badges and awards earned for moving through the ASA awards and distances - it has been a successful term. Years 1 - 6 will all swim in Term 2 and there will be swimming galas held both within school and in the BJSL later in the year.



Gymnastics

In Term 1.2, we held an intensive block of gymnastics sessions in PE with children exploring body control, a variety of movements and improving their core strength. We explored a variety of balances, rolls and sequences as well as using the equipment such as vaults and climbing frames. We witnessed huge progress in the children's risk taking, quality of movements and collaborative work. What a great unit of PE!



Athletics

In Term 1.1, we ran an after-school sports hall athletics club for children in Years 5 and 6. Children were able to work on throwing, jumping, speed and balance activities. We used the British Athletics Indoor Decathlon scheme and our pupils were intent on improving their own individual personal best scores. This led to a really healthy level of self-regulation and competition.

We also hosted a BJSL Indoor Athletics competition where our children competed against the best athletes from across Brunei. In an incredibly high standard of athletics, our team came 2nd with Ella in Year 6 being crowned top female athlete. More athletics to follow later this year with sports days and BJSL opportunities.

Multi-Skills

Our younger children in FS and Years 1 and 2 have undertaken multi-skills PE sessions to support and develop their body awareness and fundamental movement skills. In these sessions we explore a range of physical skills combined with a variety of sporting disciplines to enhance the development for future sport specific PE sessions.



Hornbill Helping Hands

Hello from Hornbill Helping Hands and what a first term we've had! We would like to say an enormous THANK YOU to everyone that has supported our work this term - without the volunteers, the kind donations, crafters, creators and organisers, none of the work that we do, and the support that we provide to all OUR children would be possible! THANK YOU...



Here is a reminder of the fabulous activities across the term to date...

23rd Sept - Mr Margerison & HHH hosted a parents coffee morning after the brilliant parent hour within school. This event was to encourage volunteer sign up, for both HHH and school helpers. We met so many new and familiar faces and left energised to start the term!

29th Sept - HHH held the first committee meeting in Chautari's and created the draft event plan for 2022/2023.



14th Oct - HHH Outdoor Cinema Event - a fabulous evening under the stars watching Roald Dahl's 'The BFG'. It was brilliant to see the school open to families for a different purpose, the event was so well attended with many families enjoying the film together, a great atmosphere. We raised a tremendous \$1510.66 which will go towards providing new books for the school library.



3rd Nov - Spooky Disco - the whole school, from Treetops to Year 6 enjoyed their first school disco at HBS. The decorating team created the most amazing spooky transformation of the school hall and the children all seemed to have a fabulous time. All children received a drink and a bag of sweets as part of their ticket fee, along with prizes for the best costume and watermelon carving/colouring competitions. Sadly the glow sticks did not arrive in the post in time for this event - so the good news is, we now have 300 glow sticks ready for the next disco in 2023! We raised a frightening \$573.68 which will go towards the purchase of the end of term treat for children to enjoy with their Christmas movie.



1st Dec - Our Parent & Teacher volunteers turned out to support the 'Big Wrap' ahead of the event on 8th December where HBS hope to receive a very special visitor! 220 books, purchased by HHH, were individually wrapped and 20 Hampers were created, made possible by your generous hamper donations. Thank you. The money raised from the raffle will go towards the purchase of the books for the Christmas 2023 event. It is our biggest financial commitment across the year



8th Dec - Christmas movie treats of Popcorn and Juice Drinks were purchased and delivered to school by HHH for the children to enjoy during their Christmas movie time at school & nursery. A very special visitor distributed books! And we raised \$903.20 from the sale of raffle tickets for the hamper prize draw! The money raised will go towards supporting events and donations towards projects in school & nursery in 2023.



In addition to putting on organised events, teachers can also apply directly to HHH for funding for their specific year to support activities, school trips and events, benefitting all children across Hornbill School & Treetops Nursery. In the past HHH funds have supported the FS Festival, Year 6 Leavers hoodies, subsidised school trips and much more.

We need your help!

Hornbill Helping Hands is a group of volunteers, coming together to create events and engage in activities, to support and raise funds to enhance the welfare and education of the pupils at Hornbill School and Treetops Nursery. HHH exclusively exists to DIRECTLY benefit our children. Without it, there will be no funded events, no books for Father Christmas to deliver and no end of term treats or school disco's. This term we have just about managed to operate as a committee with only 1 officially appointed committee member (who is due to hand over this term) and 2 caretaker committee members who kindly agreed to take on the role of co-secretaries to enable HHH to function. This has proved unsustainable.

Sadly, with all 3 committee members standing down at the end of term, and two recent recruitment drives failing to attract interest in the committee roles, **we regret that we will be folding HHH until a core committee is able to take over.** If you are interested in taking on the position of Chair or Secretary in the new year, please email: hornbillhelpinghands11@gmail.com or alternatively, speak to the school office.

Finally, thank you to all the staff, parents and children that have supported us at HHH and we wish you all a very Merry Christmas!

Hornbill Helping Hands



Learning to Learn Building Learning Powers

Focus on: Core Drivers

By: Learning Leader, Mrs Joanna Brown

This term at Hornbill School, joined by many new learners and their families, we've been working to share our 3 core drivers to all: **community**, **citizenship** and **metacognition**.

As a newly formed school **community**, we've been getting to know each other - building our classroom communities and our sense of belonging within them. Using values-led **citizenship**, we interact with each other using courtesy and care, celebrating our shared and individual achievements and challenging each other to be the best versions of ourselves.

Metacognition is the core driver that enables us to be powerful Hornbillers. For members of our school community who are new to this core driver, and as a refresher for those who are not so new, here's a glossary of key terms relating to metacognition at Hornbill School:

- 1) **Metacognition** - Metacognition is thinking about our own thinking in a way that makes changes happen.
- 2) **Language of Learning** - We have a shared language of learning that enables us to express our metacognitive thinking. Our language of learning is built by our 8 learning powers.
- 3) **Learning Powers** - Our chosen Learning Powers at Hornbill School are: Communication, Curiosity, Exploration, Resilience, Courage, Creativity, Energy and Reflection.
- 4) **Learning Power animals** - Each of our learning powers is represented by a tangible resource that learners can interact with physically and visually, as well as being able to use the related spoken language. This resource, used throughout our learning environment, is our Learning Power animals:



Hornbill School Learning Power Animals



Max the communicative monkey



Una the explorative unicorn



Chris the courageous crocodile



Belle the creative butterfly



Hope the reflective hornbil.



Gerald the energetic gecko



Dixie the resilient dingo



Hector the curious hamster

5) **Community Learning Time (CLT)** - Each week, on a Monday, we gather together as a school (this term Y2 - Y6) for a special time as a community. During these sessions, we consider our 3 core drivers. This term our key focus has been on 'metacognition'.

6) **High Flyers** - Each week, in our Community Learning Time sessions, we celebrate our High Flyers. Each class chooses a learner who has shown our learning powers in action. So far this term, resilience has been the most frequently cited learning power for our High Flyers. This speaks of the way that our learners are able to dig deep in times of challenge to make the most of all learning opportunities.

This term in our CLT sessions, we have been learning more about **how we learn**. We believe that this is really important in order to be truly metacognitive. We've been learning about the way that we:

- are surrounded by so many things that can take our attention. These are things that we can see, hear, touch, smell and, sometimes, taste.
- filter out lots of these stimuli and select only those which interest us the most.
- take into our working memory between 4 to 6 items only at any one time.
- juggle items in our working memory whilst we actively think about them but lose them as soon as we stop thinking about them.
- remember what we think about by giving it the chance to enter and embed into our long-term memory.
- need to keep coming back to new learning repeatedly to make it stick strongly in our long-term memory.

This is our model which represents this learning process:



In Term 2, we'll learn even more about how we learn and how to be the most powerful learners that we can be.



Foundation Stage 1

Focus

Mr Andy Cunningham

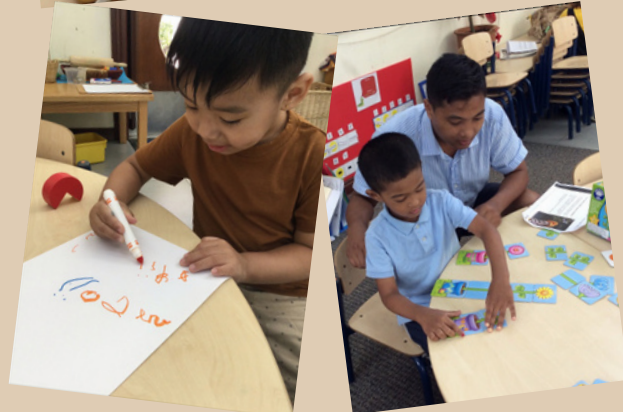


In September 2022 we welcomed all of our youngest learners to Hornbill School. Our experienced staff helped them to settle quickly and transition well into their new environment. We have seen huge transformations within our FS1 unit this term. We are adopting the Curiosity Approach, which helps to spark interest and build on children's natural curiosity of the world around them. FS1 support staff have embraced weekly training to fully understand how to target children's needs, support play and encourage good communications skills. We ensure children feel good about themselves and help to build confidence from day one. Gross and fine motor development has also been a key focus. It's lovely to see when each individual child begins to take a real interest in the print they can read and we have enjoyed supporting all children on their journey from mark maker to writer.



We have taken full advantage of our access to the great outdoors and the Jungle School area, searching for and closely examining bugs, grubs and other wildlife of interest. Parents have played a crucial part in the development of their children both at home and school. We experienced full attendance at November's Maths Stay and Play, where the children explored their environment, widening their mathematical vocabulary and strengthening their number sense. At the Christmas Stay, Play and Sing Song, parents and children collaborated once again to share learning and create decorations, Christmas cards and make lasting memories. Feedback from parents was invaluable and we look forward to our next Science morning in collaboration with FS2 and Year 1 in January 2023.

Treetops children have been making the most of the daily transition opportunities into FS1 and other new starters attended our FS1 Open Session on 8th December. We look forward to the new year, when we will welcome more three year olds to the unit and continue to provide high quality education within the continuously evolving EYFS environment.





Foundation Stage Two



Mrs Emmie Bowles

Leopard and Crab Class have had such a wonderful start to school with our curriculum focus on community and citizenship! The children have been supported with settling into the new rules and routines of school and have been encouraged to make new friends and feel confident in our class. We even made our class charter which we try our best to follow! Through Play Projects, circle times and stories such as 'My Big Shouting Day' by Rebecca Patterson, the children have been taught about being helpful, kind and thoughtful at home and at school.

We are developing our listening skills and have enjoyed stories linked to our interests such as 'Stickman', by Julia Donaldson and 'Oi Frog' by Kez Gray, our discussion focussing on the characters, settings and events in each of the stories we have read together. We have tried our best to work with a partner and to find our 'big voice' when speaking and sharing ideas in front of others.

In Maths we have explored number and are developing our subitising skills. The children are getting better and better at 'noticing' and explaining 'how' and 'why'.

We had so much fun filming our digital nativity, where every child played a part. This was a big success and the children enjoyed showcasing their acting and singing for families and friends. The shared meal afterwards was full of Christmas cheer and a wonderful community spirit!



Term One in Year One

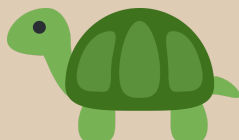


Mrs Rachael Smith
Mrs Abigail Cunningham

We have had a fun filled and busy term in Year 1. Friendships have been formed and 6th birthdays celebrated. We have welcomed new children and said goodbye to friends as well. Mr Bowles has joined us in the morning to teach Phonics and English and we have loved seeing him at Jungle School too. In Maths we have been learning about 2D and 3D shapes and we have enjoyed exploring our environment and making links between shape names and objects. Part Whole models, Fact Families and numbers to 10 are other areas of maths learning that we have focused on this term. Swimming has been a weekly highlight and our confidence in the water has grown tremendously. In English we have written instructions for how to make a yummy jam sandwich and we have recently written a recount about a fictional trip to Jerudong Park. Science was fascinating as we explored the differences between the 4 seasons. We learned how to make a rain gauge and measured rainfall.



As always thank you very much to all parents and families for your continued support and we look forward to more exciting learning in Term 2.



Year 2

Mr Jamie Sherwin

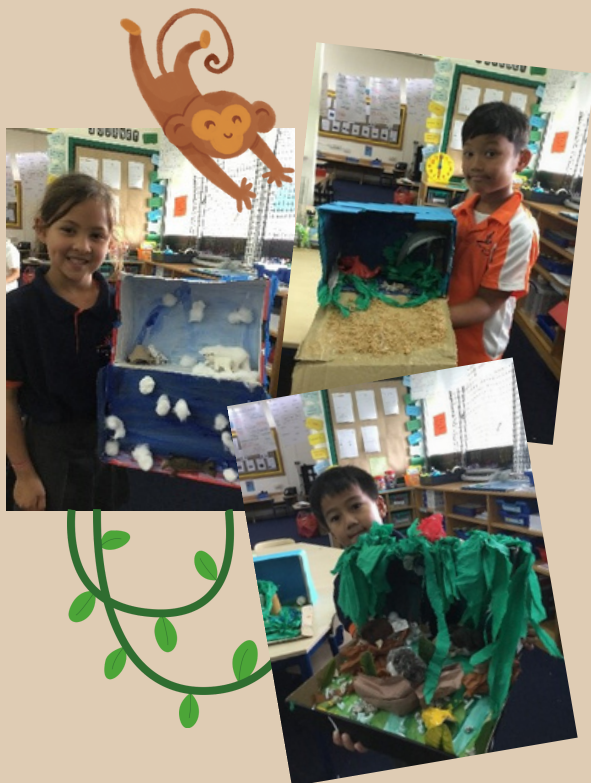


The Beach Clean-Up

During the Autumn term, Year 2 explored their 'Under the Sea' learning pathway. Using a range of environmental stories, we looked at the impact waste is having on the natural world. We were especially focused on the local environment and the build up of single-use plastics along the beaches in Brunei. Year 2 pupils wanted to act, so we created a persuasive poster that inspired our Year 6 pupils to join us for the clean-up campaign. Together, we spent a morning gathering rubbish along the beach, and the children managed to fill more than fourteen rice sacks. A small part of the beach was cleaner, but a larger impact was left as we inspired our environmentalist of the future.

KS1 Nativity

Christmas came early to Hornbill School. The children in Year 1 and Year 2 worked together to create their musical version of the Christmas story. The children in Year 2 expertly delivered their lines, stylishly dances along and tunefully sung the songs during the performance. It was a 5-star review!



Our Year 2 scientists have been exploring animals and their habitats and living things, including humans.

We investigated similarities and differences in habitats, and looked at how animals adapt to their surrounding for survival.

The children also created habitats as part of their Jungle School sessions and built a habitat diorama using their knowledge and understanding of the unit.

Year 3

MRS ANGELA SHERWIN
MS JULIE BONNER
MRS JO BROWN

STONE AGE TO IRON AGE

This term Year 3 have learned all about the Stone Age to Iron Age. We have furthered our historical knowledge and developed our history skills, such as interpreting evidence and identifying what changed and what stayed the same in those time periods. We have incorporated our computing skills into the unit and used Chatterpix on our iPads to inform people about Otzi the iceman, and in art we have created cave paintings. In English we used Stig of the Dump as a stimulus to write our own stories. Make

sure you head to our writing display near the art area to read just some of our amazing stories.

ROCKS AND SOILS

To compliment this topic, we learned all about rocks and soils in Science. We completed investigations on the properties of rocks by testing how permeable, hard or soft, and dense different types of rocks were. For our parent hour, children completed a carousel of activities to learn all about the process of fossilisation. It was an action-packed morning and we really enjoyed having our parents visit in our classroom to support us with all the activities.



SWIMMING

All of the children have made great progress in the pool this term. From those children that have just started their swimming lessons to those pupils that are participating in competitions in Brunei. We will be continuing our lessons after the Christmas break and we are excited for the upcoming swimming gala where we will be able to showcase our swimming ability to our parents.



Year 4

MRS BIDHATA RAI & MR MIKE CRICHTON

Science

As part of the work on Sound, Year 4 visited BFBS and learnt first hand about pitch and amplitude. They experimented with modifying sound, using different voices and creating a variety of special effects. Thank you to BFBS for hosting us.

Back in the classroom, the children also designed and created musical instruments that allowed for variation in amplitude and pitch. They demonstrated and explained how their instruments could be played to produce music.



English

Linked to RE, Year 4 engaged in creating and producing a film of the Christmas Story. Using a storyboard, they plotted the key sections of the story, devised dialogue, developed the characters and finally began filming. The children used creativity, communication and energy when designing the animations and generating the voice overs.



Year 5: WE ARE EXPLORERS!

MRS ERIN WEBB
MRS AMANDA DONALD

This term in Year Five, we have explored the Amazon Rainforest and Ancient Mayans.

In **DT**, we researched chillies and chocolate, how they were used in the past and modern recipes. We used our cooking skills to create Chilli Con Carne which was super tasty! We also used many of our learning powers including creativity and exploration. Our main focus was team work, all of the children showed that they could communicate clearly and take turns while cooking.



"I liked cooking independently, especially chopping the vegetables except the ONION!" - Sairusi, Otter Class



"I liked it when we made our own music, we used the drums, piano, rain sticks and chimes to create our soundscape" - Emali, Gecko Class

Our **Science** started off with exploring lifecycles, we used our working scientifically skills of grouping and classifying to sort Amazon animals. We also explained the features of each type of animal. We then moved onto materials. As you can see from the photographs, this unit of work had a very practical approach, lots of investigations and problem solving. We learned about insulators, magnets and how to separate materials - The STEM room was alive with learning.



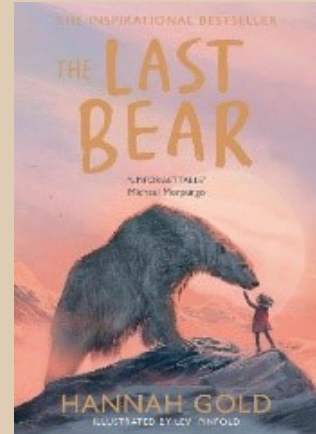
"I liked how we got to learn about the different stages of each animal, I chose to find out about the Axolotl for my lifecycle." - Isabella, Gecko Class

Year 6

Mr Jonathan Deane
Mr Kieran Leahy

Term 1 was a fantastic start to the year for all in Year 6. We placed a great emphasis on environmentalism in our learning, exploring the topic, 'Our planet, our choices, our impact' and our reading of Hannah Gold's novel *The Last Bear*, inspired further learning on the polar regions. We studied the physical and human geography of the Arctic Circle as well as the environmental damage that the Arctic and its waters face due to human activity.

In Science we looked at Darwin's theory of evolution as well as how different species adapt to their environments, we also visited the Seria Energy Lab. to further explore curiosities. Writing biographies on the likes of David Attenborough, Charles Darwin and Ernest Shackleton; persuasive letters to an oil company imploring them to stop their drilling in the Arctic and also the creation of short stories inspired by the Arctic landscapes we have been discovering in our learning all further encapsulated our theme. We also explored further learning opportunities with an environmental twist by working collaboratively with Year 2, taking part in a beach clean up.



Transition

Jerudong International School and the International School of Brunei both visited Year 6 to deliver presentations to children and parents, providing information about secondary schools in general, as well as the opportunities available here in Brunei for those staying for Year 7.

Year 6 also had the opportunity to visit JIS and ISB to meet some of the teachers, explore the school and boarding house facilities and take part in taster lessons. This was such a valuable experience for Year 6. Learning about the expectations, curriculum, possibilities and opportunities that will be on offer to them next year was extremely beneficial and we thank JIS and ISB again for this opportunity



Remembrance

An important moment in the Year 6 calendar came on Remembrance Day. Year 6 is such an important time for children as they work towards becoming 'secondary ready.' This includes further challenge in their learning as well as focusing on the social skills and resilience needed to adapt and thrive in a secondary school community next year. Orchestrating the Remembrance Day service is an important step on this journey for Year 6 and the children should all be proud of the efforts, maturity and empathy shown in how they faced this challenge.

There will be more challenges to come for Year 6 in Term 2, but we look forward to seeing how the children will embrace these as they look to progress even further as powerful and positively engaged learners and citizens.



SCHOOL GOVERNANCE COMMITTEE



Hornbill school encourages an open culture of communication: Student - Parent - Teacher - SLT.

The first line of contact for school issues / suggestions should be your class teacher or the senior leadership team. Before filling in this form, you must raise any issues directly to your child's teacher or to the senior leadership team for discussion first. If you feel this has been tried, please contact us and we will approach the SLT on your behalf.

We ask that you submit your name and means of contacting you so that the relevant body can respond and acknowledge your points. This data may be passed on to school leaders for appropriate action but will otherwise be kept in strict confidence.



Please scan the QR code or use this link to raise any points directly to your Hornbill School Governance Committee once you have raised this with the SLT.

https://docs.google.com/forms/d/e/1FAIpQLScok8nqN8Hyh6iPEIa_7ipoQOTGSvU15N9ypFNlqPms_kdZyQ/viewform

MEET OUR GOVERNORS

Chair - Emily Schlesinger

Deputy Chair - Connie De Meyrick

Acting Headteacher - Gary Margerison

Treetops Manager - Anita Collins

Deputy Headteacher - Louise Brown

Assistant Headteacher - Mark Walters

SEND Co - Sujata Dewan

Support Staff Representative - Michelle Yong

Teacher Representative - Jonathan Deane (Curriculum, SIP)

Garrison Representative - Glen Hamblett (Finance)

Parent Representatives

- Connie De Meyrick (School Improvement Plan, Safeguarding, Finance)

- Jutta Morford (Early Years)

- Samjita Gurung (SEND & EAL)

- Sushma Galami (School Improvement Plan)

- Bhabindra Rai (Curriculum)

Community Education Representative - Karen Morton-Race (Curriculum, SEND & EAL)