Treetops Setting and Hornbill School			
0 – 5 Curriculum			

0 - 5 Carriculani			
Areas of Learning	Treetops Goals	FS1 Goals	FS2 Goals
Personal, Social and Emotional Development	Settle	Relate	Relate
	Maintain		
	Ready	I can form positive relationships and become a	I can build respectful and trusting relationships with my friends and
	I can settle into the setting and form positive relationships	happy, confident learner	teachers
	I can maintain concentration and attention		
	I am ready to start my adventure in FS1		
Communication and Language	Share	Communicate	Communicate
	Follow		
	I can share my thoughts in my own way	l can develop my communication skills and	I can listen attentively and consider what others' say and respond
	I can follow simple instructions	follow instructions to achieve a desired outcome	appropriately using new vocabulary
Physical development	Health	Health	Health
	I can use large and small motor skills and explore different materials and tools	I can move confidently in a range of ways and choose equipment to use in my play	I am healthy! I brush my teeth, exercise regularly, and eat a balanced diet
Literacy	Explore	Read	Read
		Message	Message
	I can seek out a favourite book to share with an adult or another child. I can enjoy drawing freely and giving meaning to some of the marks I make	I can explore rhymes and songs and I enjoy sharing stories with others I can make marks using a range of tools and write some	I love to read! I talk about books I've read and listened to, and I can read sentences independently I love to write! I create marks, symbols, labels and sentences that
Mathematics	Solve	letters of my name Solve	can be read by myself and others Solve
	I can take part in finger rhymes with numbers and explore shape and size within my play	I can develop a strong sense of number and enjoy solving problems	I love to solve problems! I am confident to explain my thinking and find new ways to do things
Understanding the world	Unique	Unique	Unique
	I can explore and respond to my environment	I can explore the world around me and talk about what I see	I recognise that I am special and respect that others are too
Expressive arts and design	Create	Create	Create
	I can respond to music, express my ideas and use my imagination	I can use a variety of skills and media to create models, artwork and songs	I can use a variety of skills to make, create and build props for my Play Projects