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Remembrance Service

Lest we forget



They shall grow not old, as we that are left grow old: Age shall not weary them, nor the years condemn. At the going down of the sun and in the morning, We will remember them.

At Hornbill School we believe that it is important to mark specific historical events, this includes Remembrance Day. Regrettably, this year we were unable to hold our service with the Covid-19 lockdown restrictions in place. Though, that did not deter us from putting out a virtual Remembrance Service video for our community. Our service helped children understand the reasons behind

remembrance and taught them that it is our duty to remember.

Two weeks before the Remembrance Day, wooden crosses were presented to children at the weekly Wednesday Mobile Library. All the children who were given a cross handwrote a short message of remembrance onto their cross which were returned to the Mobile Library the following Wednesday.



The crosses were placed into our School's Peace Garden as a sign of remembrance for all those who made the ultimate sacrifice for our tomorrow. Planting the poppy crosses creates a poignant reminder of the sacrifice made by so many on our behalf and brings home to all of us why Remembrance continues to be such an important and personal event.



With the help of a lone bugler and a solitary piper marking two minutes of silence in the virtual Remembrance Service video, we observed two minutes of silence in respect of those who have fallen.



The Year 6 children led the school through a touching virtual service which included some fantastic singing and poetry.



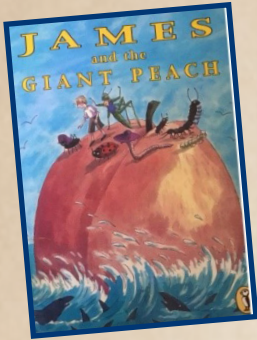
Well done to all the children who have been amazing in their commitment to support the school's remembrance service despite the lockdown.



Online Storytime

By: Learning Leader, Joanna Brown

Since the first week of Home Learning, back in August, a storytime session has been posted to Class Dojo pages each and every day. I have read 5 stories to our school community in total during this time. These are:



• **James and the Giant Peach by Roald Dahl**



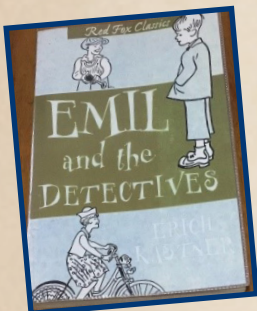
• **Fantastic Mr Fox by Roald Dahl**



• **The Sheep Pig by Dick King-Smith**



• **Pippi Goes Abroad by Astrid Lindgren**



• **Emil and the Detectives by Eric Kastner**

At the end of each storytime video, there has been a question to answer and it has been a real joy to read the comments that have been written and to watch many videos made by children and their parents to verbally answer the questions. Children from Years 1 through to Year 6 and their parents have summarised, predicted, given their opinions about characters, put themselves in the position of the characters, considered why things events have taken place and the consequences of them. Great job to all our really positively engaged Hornbillers who have followed some or all of the stories. There have been some very impressive storytime stars!

This has been another great way for our community to enjoy a shared experience during Home Learning as we've listened to the stories unfold together, wondering what will happen next, building up the characters and events in our minds and getting to know some great authors and their writing styles.





Learning to Learn Building Learning Powers

Focus on: Online Community Learning Time

By: Learning Leader, Joanna Brown

During this term of Home Learning, 27 Online Community Learning Time sessions have been created and posted to Class Dojo pages. Each Monday and Friday, these sessions have enabled us to continue to be together, though in our own homes, for a shared experience considering our core values: community, citizenship and metacognition and our vision 'Powerful Hornbillers are positively engaged citizens.' These sessions have enabled us to keep important parts of our in-school Community Learning Time fresh, including our Monday 'High Flyers', our Friday birthday celebrations and our use of regular times to pause, think and discuss.

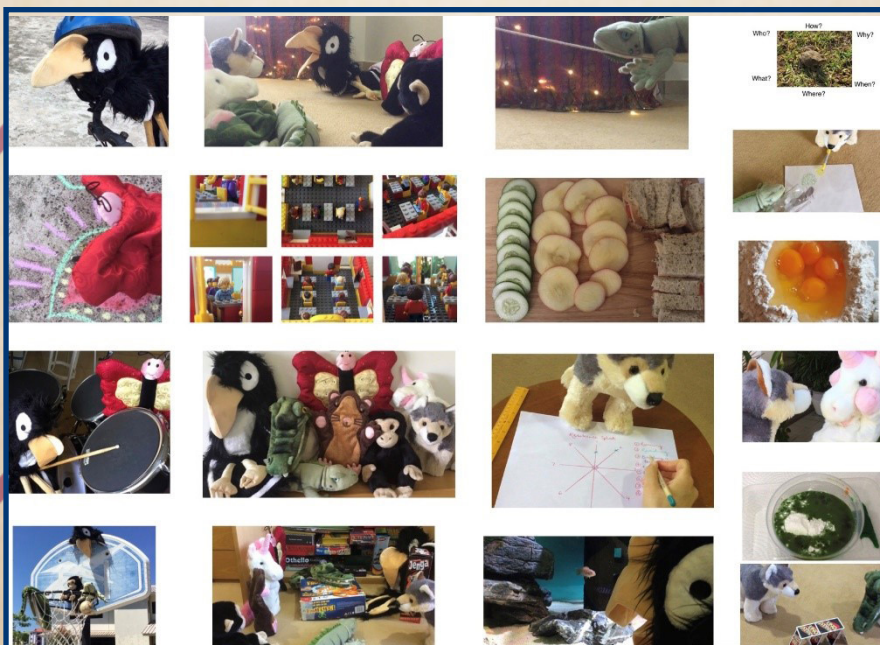
Family community

COMMUNITY

citizen citizen citizen citizen citizen citizen

PAUSE
A MOMENT
AND
JUST
THINK

By exploring all of our individual learning powers during the sessions, our learning power animals have been up to all sorts of fun including: sports, cooking, science experiments and a wide range of other activities that have helped to demonstrate their learning powers. Looking at these photos of them in action during the sessions, see if you remember watching these moments and consider which learning powers you can see being used.



A week of Maths fun

By: Maths Leader, Amanda Donald

Maths Week England Monday

Throughout the week of Monday 8th to Friday 12th November, Hornbill School participated in Maths Week England. Although online, the children participated in several challenges and competitions. The children's positive image of mathematics was evident in the high-quality work they submitted to their profiles. As one of the competitions was the 'England Rocks' the children dressed up as rockstars! When discussing which mathematicians, they found to be inspiring suggestions were Marcus Persson who created Minecraft and Sir Isaac Newton to name a few. However, by far the most recognised inspirational mathematicians were mums and dads.





Shakuntala Devi


- Born, brought up and lived in Bengaluru
- Popularly known as the "human computer"
- Calculated 23rd root of a 201 digit number in 50 seconds. It took 4 mins for the professor to write the problem on the board & more than a minute for a Univac computer to figure out the answer
- Her talent earned her a place in the 1982 edition of the Guinness Book of World Records

Shakuntala devi is a famous mathematician

Nov 4 1929-
April 21 2013



My dad is good in maths so I consider him as a good mathematician



My mum is an inspirational mathematician because she give me a good strategy to solve the math problem actually I'm gonna be easier to answer math problem



Markus presson

I am i'm interest with Markus Presson because he makes the game good and he is good at math and coding things too




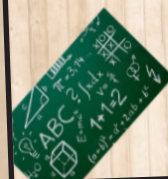
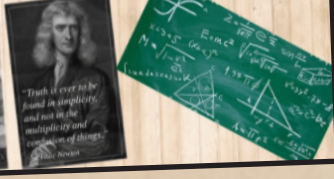


Born: June 1, 1979 (age 42)



By naomi

Sir Isaac Newton

"Truth is ever to be found in simplicity and not in the multiplicity and confusion of things."
- Isaac Newton

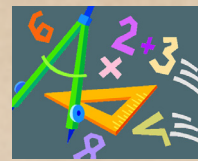


Times Table Rock Stars - England Rocks

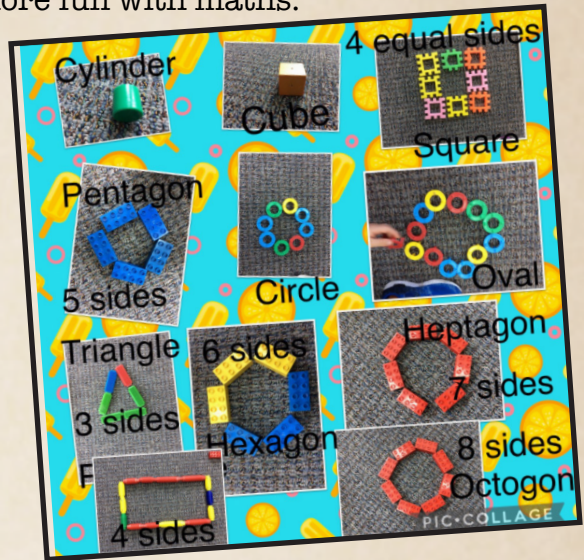
The online times table competition on Times Table Rock Stars was enthusiastically participated in, with Hornbill School answering 154, 610 questions correctly over the 4 days of the competition. Gecko Class set a high standard by scoring an amazing 38, 574 points and M.Sweet (Arul Choudhry) scored a high score of 10, 814 points. The supportive encouragement and excitement were evident in Class Dojo where the children commented and praised each other on the results. Well done Hornbillers!



Maths Lessons



Within their daily Maths lessons, the children completed a variety of real-life activities, outdoor challenges and puzzles. These engaging activities ensured a fun week where the children were able to use maths in their day-to-day activities. These hands-on activities allowed the children to increase their confidence and have even more fun with maths.

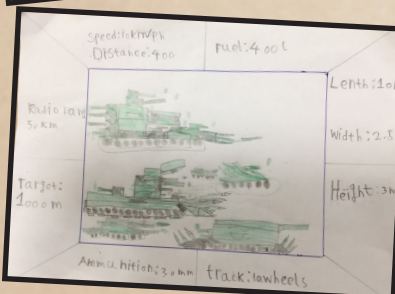
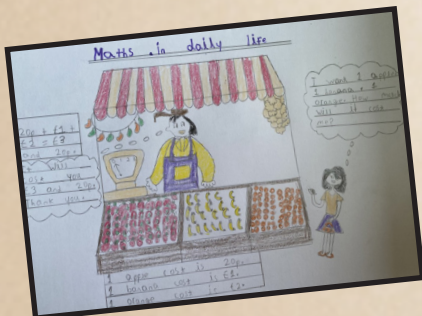


1	M. SWEET Y5 Gecko	10,814
2	ANDRÉ BAZILIAN Y5 Otter	10,008
3	CASSIDY REID Y6 Mantis	9,683
4	REX SPINDOCTOR Y6 Mantis	8,861
5	LANA ROMERO Y6 Rhino	8,191
6	FLORA SHINN Y5 Otter	7,760
7	SERGEANT POWELL Y4 Gibbon	6,964
8	HEAVY JAGGER Y5 Gecko	5,758
9	KEITH NIGHT Y6 Mantis	4,840
10	RENE CHARLES Y2 Octopus	3,689

Y5 Otter - Hornbill School, Brunei Garrison	38,574
Y6 Mantis - Hornbill School, Brunei Garrison	31,475
Y5 Gecko - Hornbill School, Brunei Garrison	27,721

Cake mix

- 220g unsalted butter, softened
- 220g (7 3/4oz) caster sugar
- 200g self-raising flour
- 4 large eggs
- 1 tsp baking powder
- 1 tsp vanilla extract
- 3 tbsp cocoa powder
- 2 tbsp milk
- small pinch salt

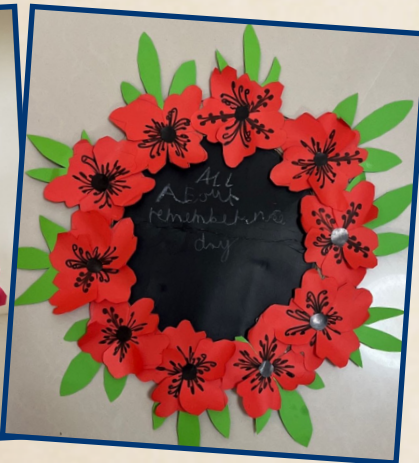


It's time for art with Mr Brown!

By: Art Leader, Simon Brown

What a creative time we've enjoyed throughout this term of Home Learning! Well done to every Hornbiller – both children and adults – who has got involved in any of the challenges that have been set.

Every year we consider how art can share a message and symbolise emotion. We work as a community of artists to create artwork to symbolise our act of Remembrance. It was with pride that we were able to collaborate together to create a video of Remembrance artwork to share across our whole school community on the 11th of November. The care that had been taken to create such reflective artwork and the creative thought processes involved were very clear to see. Children from FS1 to Year 6 contributed, each approaching the challenge with their own style. Members of our community commented on how much the collection of artwork meant to them as they reflected upon the theme of Remembrance at that time.



We also explored the happy, hopeful artwork of the Brazilian artist, Romero Britto. His use of tone, line, shape and detail inspires people who look at his bold, eye-catching creations.

We finally explored the comic book, artistic style of pop artist Roy Lichtenstein. We took a close look at his style including his use of Benday dots to create texture in his paintings.



Well done Hornbillers! You never fail to impress us with your fantastic positive engagement, energy and creativity!

