

More Dashain and Tihar Celebration pictures  
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BOO! Hallowe'en at Hornbill, Pages 3 & 4



Art with Mr Brown! See amazing art-works on Pages 8, 9 & 10

Change of calendar dates for this academic year, Pages 11 & 12



## Wishing our Nepali Community, a Happy Dashain



Hornbill School consists of 330 children of which 80% are from Nepali families. Therefore, it is very important to us to ensure that key Nepali festivals and events such as Dashain and Tihar are marked on our calendar. Every year, we look forward to sharing these two large celebrations with our community.

Despite the current Covid-19 lockdown situation in Brunei, we still did our best to ensure that these celebrations stayed as a focus for our school to bring about festive

cheer within our community. As we are unable to say Happy Dashain to all of our children, we made special Dashain cards that were given out at our Mobile Library to wish all the families a Happy Dashain at this auspicious time.



Normally, around this time of the year, the children will be gathered at school to celebrate and learn about the festivities associated with Dashain. While we are unable to do that this year, Hornbill came up with four challenges for the children to take part in to help celebrate and be a part of the wider community.

Our first challenge was to have the children participate in a picnic at their home. Shared picnics in our school grounds is normally part of our annual Dashain event. Sadly, this year we were unable to do this but it did not stop us from doing so at home. The act of 'breaking bread' or sharing food is an age-old tradition that connects all cultures across the world. It was delightful to see families sharing food and enjoying each other's company.

Our third challenge was to fly a kite the children had made either on their own or with their family's help. Kites are believed to be a way of sending a message of joy and gratitude.



The second challenge for the children was to wear traditional clothing to celebrate either Dashain or their own family culture.

The final challenge was to sing. Similar to Christmas in Europe, where we would sing carols, we challenged the children to sing traditional Nepali songs or their favourite tunes for Dashain and Tihar.



We loved to see the many wonderful photos submitted from children all over the school, doing our Dashain challenges. Even with the restrictions and lock down, it did not stop our marvellous community from celebrating such an important festival and spreading joy around even at such a challenging time.



# BOO! Hallowe'en at the Hornbill Mobile Library

One of the traditions we celebrate every year here in Hornbill School is Hallowe'en. Unfortunately, due to the current Covid-19 lockdown here in Brunei, we could not have our annual Hallowe'en Disco where the children dress up in their costumes. However, SSAFA, the Armed Forces Charity, kindly reached out to us with a very special treat of ice lollies to give to every child who turned up to Hornbill's weekly Wednesday Mobile Library dressed in some form of Hallowe'en costume. It was a great activity for all the children who came fully decked out in their fabulous and creative Hallowe'en costumes!





# More pictures of Hornbillers' amazing costumes!

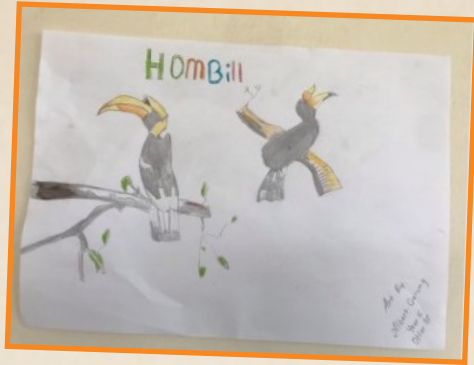


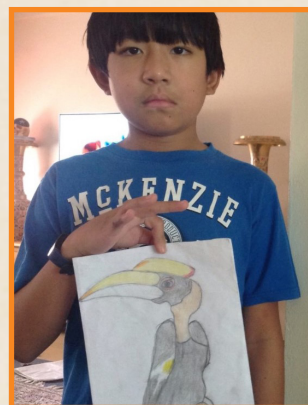
We even had Mrs Brown, Mrs Morton-Race and Mr Walters all dressed for Hallowe'en!



# 'Hang up a Hornbill' Challenge

In our last issue, we shared many beautiful entries of Mrs Marden's 'Hang up a Hornbill' Challenge. In this issue, we will share even more wonderful entries!







# Learning to Learn Building Learning Powers

**Focus on: Hornbill's Three Core Drivers and Learning Powers**

By: Learning Leader, Joanna Brown

**In this article, I will share the lyrics to a song I wrote especially for our community of Hornbill learners. It incorporates our three core drivers and learning powers.**

A powerful Hornbiller community,  
Citizens engage positively,  
Learning powers and strong values,  
We are resilient – win, draw or lose.

Resilience means we stick to the task,  
Curiosity – great questions we ask,  
Exploration means looking for more,  
We've got energy for what's in store!

My learning – I got it.  
Skill – I want it.  
I'm flying high  
Progress – I got it.

You like my thinking? Gee thanks, just thought it.  
I plan-monitor-evaluate it.  
Plan-monitor-plan-monitor.  
I plan-monitor-evaluate it.

A powerful Hornbiller community,  
Citizens engage positively,  
Learning powers and strong values,  
We are resilient – win, draw or lose.

Communication means listen and speak,  
Courage helps us climb to the peak,  
Creativity means we have flair,  
Reflecting on our learning makes us great – yeah!

**What a wonderful community of learners we are when we put into practice everything in these song lyrics! We all have great potential – let's maximise it and seize every learning opportunity that we're given!**



Chris the courageous crocodile



Gerald the energetic gecko



Hector the curious hamster



Una the explorative unicorn



Hope the reflective hornbill



Belle the creative butterfly



Max the communicative monkey



Dixie the resilient dingo

# Art with Mr Brown Challenges

By: Art Leader, Simon Brown

Our creative community of artists has continued to be creative, responding in varied ways to the fortnightly, 'Art with Mr Brown' challenges.

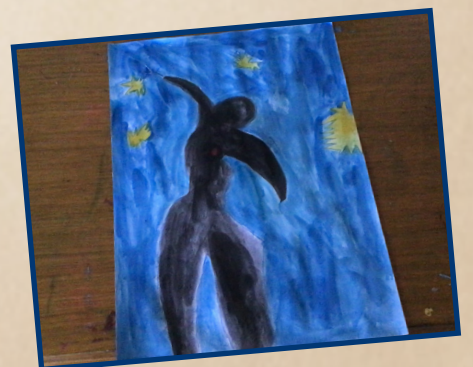
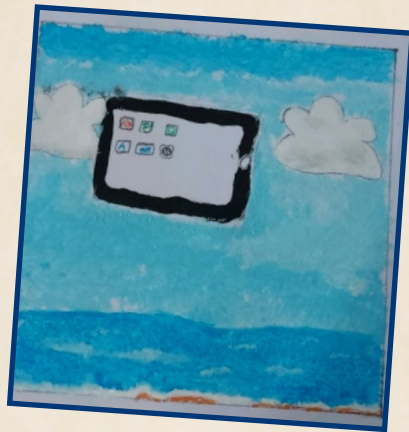
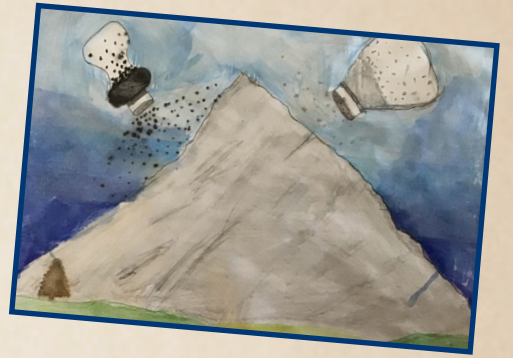
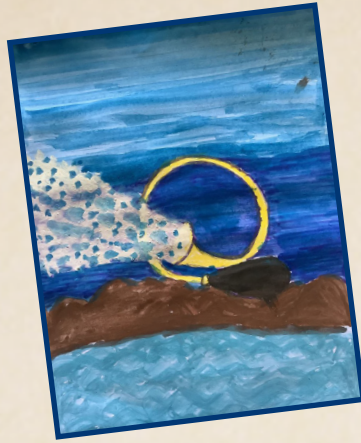
Each fortnight, our learners are presented with an artist and specific artistic style. Having watched and explored the introductory video, the children - and often their family members too - respond in any creative way that they feel inspired to. There have been so many wonderful responses.

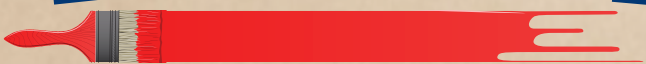
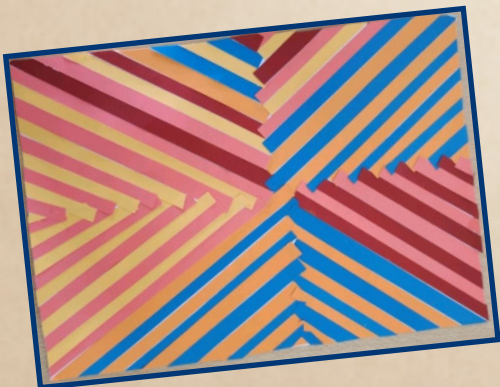
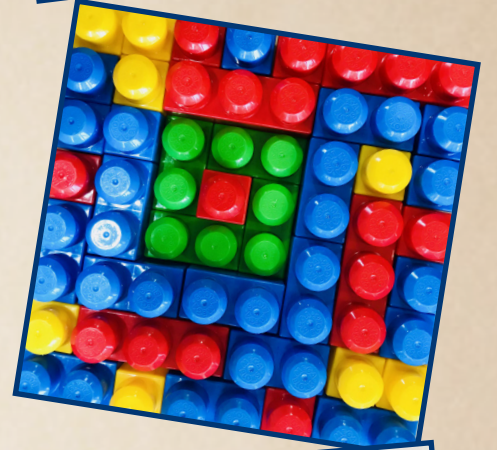
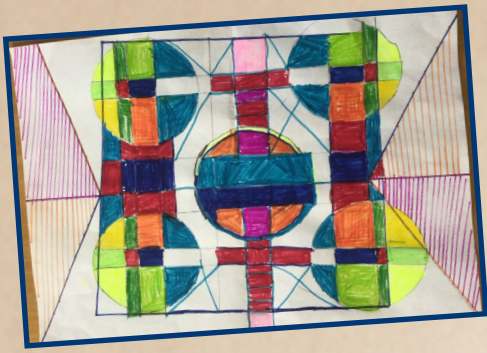
The stimulus artists explored so far include: Henri Matisse's and his abstract decoupage style (cut our paper), Frank Stella's with his minimalist abstract shape art, Karel Appel's bold use of colour and black lines, and the surrealist style of Fanny Brennan.

As the second half of term begins, our creative community will continue to explore further artists. It will no doubt continue to be a joy to see where their exploration and creativity leads our learners.











Following consultation with Defence Children's Services (DCS), the School Governance Committee and with Command here in Brunei, there is a change of term dates from the published school calendar.

Term 1 will end on Thursday, 9th December 2021

Term 2 will commence on Monday, 10th January 2022

Mid Term break on 21st and 22nd February 2022 are now school days

School will be closed on Wednesday, 23rd February to acknowledge Brunei's Independence Day

To enable staff and families an opportunity to return to the UK or Nepal over the Christmas period and to allow suitable time for isolation, we have followed the model created by JIS and ISB and moved our **Term 2 start date to Monday 10th January 2022**.

Whilst we are fully aware that not all staff and families will be returning to the UK or Nepal, we have altered the dates to provide the best opportunity for travel and isolation as we know that many people within our community have not had opportunities to return to see family in recent years. It also means that those who are travelling, including those who have children at JIS or ISB, have the opportunity to do so within the confines of the calendar and will not miss school days.

The change of date does not mean that pupils will miss a week of education – this has been accounted for and the amended calendar reflects this. It also means that when we are allowed to open, we can maximize all of the school days remaining in the academic year to focus on a Recovery Curriculum – more information on this will be shared when we notify you of our intended opening.

**If you require an Exceptional Leave Request form, please email the school office at [hornbill.office@modschools.org](mailto:hornbill.office@modschools.org)**

**See the revised Hornbill School Calendar for the Academic Year 2021/2022 on the**



# Hornhill School Academic Year 2021 / 2022

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August						
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30	31					

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December						
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July						
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

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**Key**

- School Day
- School Holiday
- INSET day
- Weekend / Summer Holiday