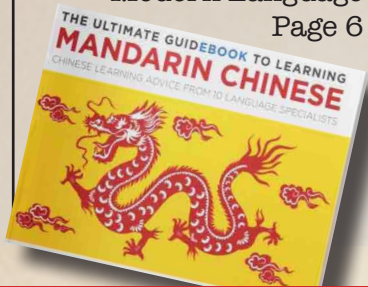


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Ancestors hear our prayer, watch over Mulan

The Chinese have long revered the legend of Mulan, the girl warrior who has inspired countless songs, poems, books and films to be written about her.

Our annual summer production this year took on the story of Mulan and her fearless effort as a young woman, saving her father from being drafted into the army. Mulan inspires us to be the best we can be through honesty, bravery and tenacity. She knows it doesn't matter if she is a boy or a girl - she just wants to leave the world a better place, a mark of a true hero!

This year's Drama & Music Workshop cast shone on the stage, working together as a team to skilfully present a well polished show.

Photos are on our website and on pages 4 & 5.

花Huā 木mù 蘭lán = Mulan

As a cast, the children learned a range of stage skills in order to put on this amazing show.

However, the most important skill they learnt was that of cooperation; understanding that they are all part of a team and that the show can not be a success if they are not all working together.

We were very impressed by the whole cast at how far they have come as learners and at how well they pulled off this amazing production. Well done to all involved.



Year 6 Labi Jungle Trek Write Up



The following extracts are from children's write ups of their journey into the jungle.

Stunned by our surroundings, we hopped off joyfully, skipping ahead, ready to be told what to do. As time went by after being briefed we started walking off towards a small peaceful hut (where we would be getting ready to leave). With our group we started our extraordinary journey through the jungle...

Finally after entering the gorgeous green dream, we decided to admire the whistling sounds, the warm summery breeze and the beautiful (although at times brutal) flora and fauna. I loved every plant and insect that made up the gorgeous scenery and environment...

(Jessica)

We had just left the safety of the longhouse when we crossed the first river. It had a muddy slope which someone was guaranteed to fall in. As suspected both the children and the adults got wet...

As we carried on with our trek we looked up and down to try and spot monkeys, butterflies and leaches. However, we only spotted butterflies and lots of ants on the branches...

(Josh)

Today was such an experience - one that I will never forget. The new sights and noises that flickered around the towering trees, the sinuous patterns covering every bare spot, fallen leaves crunching right under you with its' gradient colours slowly fading. Though it was quite an exhausting, industrious trip, it was an adventure; an adventure which would be forever be part of me...

...with caution, every group proceeded into the lean narrow path - not knowing what puzzling footpaths we'll encounter.

The amber mud squelched, the concealing sounds scattered all around, groups cramped were only a few things I could recall. Evergreens caved in - almost approaching us in the process. My eyes were flickering every now and again; everything was jaw-dropping, with the terrestrial climbing plants thriving in the midst of iridescent light. It was a sight to behold...

(Shiha)

While I was in the jungle I really wanted to see a snake. Sadly we didn't see one. Thinking about it now though it would be good to see a snake I would probably have died of fright so lucky me.

Being in the jungle I felt like Bear Grylls, I even wore a big jumper to protect my arms - in hot weather.

(Jayden)





Learning to Learn Building Learning Powers

Focus on: Hornbill Flying Lessons

At Hornbill School we encourage children to be independent learners by deepening their Learning Powers through flying lessons.

Technically this is called metacognition. But with the children we call this 'Flying High'

We believe that there are four principals of metacognition which are used by teachers when planning pathways of learning: **Planning, Monitoring, Evaluating** and **Reflecting**.

During the **planning phase**, children think about the learning goal the teacher has set and consider how they will approach the task and which strategies they will use.

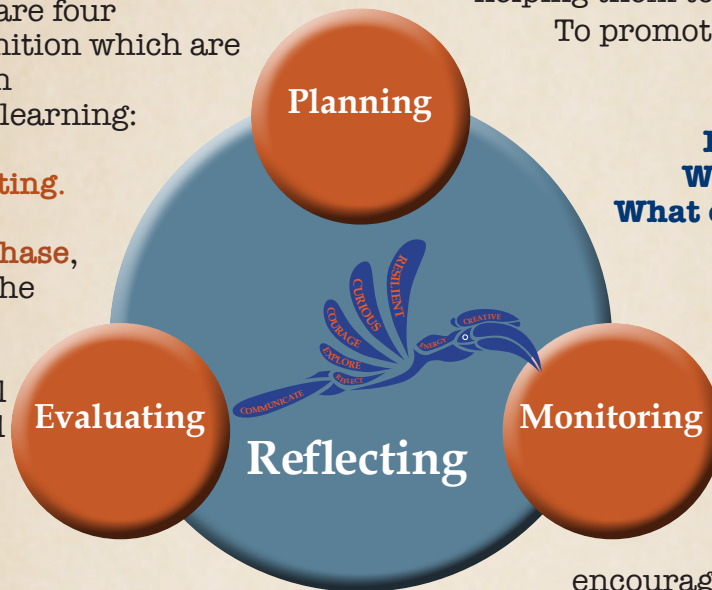
Learners should ask themselves:

Is the strategy that I am using working? Do I need to try something different?

During the **evaluation phase**, children determine how successful the strategy they used was in helping them to achieve their learning goal.

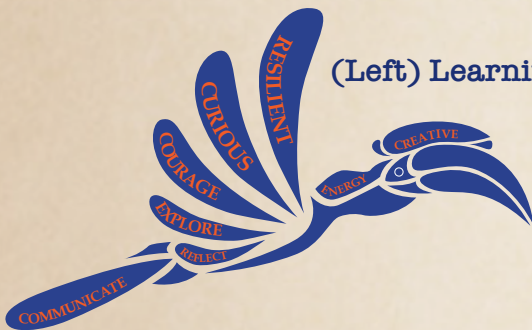
To promote evaluation, students could consider:

**How well did I do?
What didn't go well?
What could I do differently next time?
What went well?
What other types of problem can I use this strategy for?**



Reflection is a fundamental part of the plan-monitor-evaluate process

encouraging children to self-question throughout the process which will support their self reflection.



(Left) Learning Powers

Layers of Learning

There are three layers of learning. Children are taught to be a **High Flyer** or to **Fly High**, they need to activate their Learning Powers (behaviours). Without them all they will either **Glide** (be too comfortable) or become stuck on the **Rocky Ground**.

Learners should ask themselves:

**What am I being asked to do?
Which strategies will I use?
Are there any strategies that might be useful?**

During the **monitoring phase**, children implement their plan and monitor the progress they are making towards their learning goal.

Children might decide to make changes to the strategies they are using if these are not working.

(right) A child can be on the Forest Floor and still be showing good learning powers. Not every child can be Flying High in all lessons.

Flying High

1



Gliding

2



Rocky Ground

3



MULAN

A Drama & Music Workshop Production

The Cast were superb in their acting, singing and dancing. We we must also thank the following people for making Mulan a success:

- Mrs Brown - Direction
- Mrs Young - Choreography
- Mrs Gill - Direction Support & Props
- Mr Brown - Props and Production Support
- Mr Pradhan - Lighting
- Mrs Hunter - Door Management
- Mr Gill - Sound
- Caitlin Bonner - Music Support



'Visually it was stunning' commented a Year 5 parent.



大Dà 家jiā 好hǎo



We have had a fantastic year this year by rising to the challenge and learning one of the hardest languages in the world; **Mandarin Chinese!** Since September, we have learnt to sing lots of Chinese songs to help us remember the basic Chinese greetings. So when we go into some of the local shops around Brunei, we will be able to say hello to our local Chinese communities. We are now also able to introduce one another and ourselves very briefly and express our feelings alongside our preferences on different things.

Learning a new language has been exciting yet challenging but we have applied our learning powers into our language practice. As energetic learners, we have dedicated a lot of positive energy into our Mandarin singing and dancing. A lot of courage was needed when we practiced speaking in front of our entire class. And resilience was shown during our number counting. Most of us are now able to count from zero to 999 with a little bit of assistance and with confidence and enthusiasm!

New Chinese festivals have been introduced to us; Moon festival in late September, Chinese New Year in February, Mother's Day in May and Dragon Boat Festival in June. We looked into the stories behind the festivals and celebrated all them of by singing festive songs.

To empower our creativity, we have been making crafts during Mandarin sessions; with handmade lanterns, Chinese paper cuts, Mother's Day cards with Chinese phrases written by ourselves and paper rice dumplings to celebrate the beginning of summer. This year has been a truly delightful year of learning a completely new Language alongside with its culture. Next year we will continue to develop our knowledge of Mandarin and fly high!

謝Xiè 謝xiè, 再zài見jiàn

Modern Languages - Summer Homelearning

中Zhōng 秋qiū 節jié = Moon Festival

媽Mā 媽mā 節jié = Mother's Day

新Xīn 年nián = New Year

端Duān 午wǔ節jié = Dragon Boat Festival

快kuài 樂lè = Happy

大Dà 家jiā 好hǎo = Hello everyone

我Wǒ 叫jiào = I am called

你Nǐ 叫jiào = You are called

他Tā她/ tā它/ 叫jiào = He/she/it is called

你Nǐ好 hǎo嗎 ma? = How are you?

我Wǒ 很hěn 好hǎo = I am well.

我Wǒ 很hěn 快kuài 樂lè = I am happy.

我Wǒ 喜Xǐ 歡huān = I like

你Nǐ不 bù喜 xǐ歡huān = You don't like

很Hěn 好hǎo! = Well done!

非Fēi 常cháng 好hǎo! = Very good!

愛Ài = Love

粽Zòng 子zi = Rice Dumplin

好Hào 吃chī = Yummy



3rd Annual Glastonbill Festival of the Arts

This years Glastonbill was a huge success with parents, friends and families enjoying a relaxing evening on the FS field watching a varied programme of performances.

Thank you to all of those who were able to perform this year. Especially those children who are no longer Hornbillers, coming back to join us for the evening.

Not all children who wanted to perform at Glastonbill were able to do so as the competition was high this year. However, to ensure that children had an opportunity to perform in front of an audience they were able to perform at Hornbill's Got Talent on 3rd July.



We are lucky to live within a community of such talented people!

STAYING SAFE ONLINE THIS SUMMER

For many of our children summer time will include using the internet to keep in touch with school friends, catch up with the latest apps and online trends, and play their favourite games.

We have put this page together to help parents ensure that their children are safe while online this summer.

Age Restrictions

Do you know the age restrictions for the apps your child may be using? **None of apps below are suitable for primary children to use.**



Facebook = 13 years or above



Google+ = 13 years or above



Instagram = 13 years or above



Tik Tok = 13 years or above



Twitter = 13 years or above



Snapchat = 13 years or above



Whatsapp = 16 years or above



YouTube = 13 years or above
(account)

The average 8 year old can spend up to 6 hours a day online during the holiday - is this the best use of their time?

How do you know they are safe?

Sharing holiday pictures

Some children may want to share photos and videos of what they are getting up to in their summer holidays online.

Talk to your children about what types of photos are appropriate to share, and who they are okay to share with.

MOD families need to remember that photos can hold clues that give away personal information. For example, if you (or your child) shares a selfie or family photo, are there any landmarks or street signs that give away your location.



Sit down together

For parents, the summer holidays are a great chance to sit down with your children. Together you can visit their favourite sites and play their favourite games, this is a great way to stay up to date with online lives and show them that you're interested in what they are doing.



Not sure where to begin? These conversation starter suggestions can help.

- 1) Ask your children to tell you about the sites they like to visit and what they enjoy doing online.
- 2) Ask them about how they stay safe online. What tips do they have for you, and where did they learn them? What is OK and not OK to share?
- 3) Ask them if they know where to go for help, where to find the safety advice, privacy settings and how to report or block on the services they use.
- 4) Encourage them to help someone! Perhaps they can show you how to do something better online or they might have a friend who would benefit from their help and support.

A family agreement is a great way to start a conversation with your whole family about how you **all** use the internet and discuss together how to behave in a positive way when online.

The agreement involves generating promises, these are positive statements about how your family want to look after each other online and how you should treat others online



On behalf of the Pupils & Staff
we wish you a very pleasant summer break and
look forward to seeing you again on

27th August

when school reopens for the new
academic year.



Please don't forget our School Closure on

Monday 15th July.

The last day of term will be Tuesday 16th July at 1330hrs

For all up-to-date calendar events please check our live calendar on the website:

www.hornbillschool.com

Commanders Coins

The Commander of BFB, Lt Colonel Dave Pack, awarded seven Commanders Coins to school staff for their outstanding service to the community and to their dedication to the children of Hornbill School over many years.

The Commander spoke highly of these members of staff and thanked them for their commitment to Service Children and their unwavering efforts to ensure that all children receive the best possible education while they are at Hornbill.

The following members of staff received coins:

Laura Hunter - Who has completed 30 years of service to military children both here and in Germany.

Govinda Prasad Gurung who is the longest serving member of the Nepali teaching staff having completed 21 years.

Sujata Dewan who has completed 17 years.

Susheel Raj Shahi who has completed 17 years.

Sarvagya Mani Pradhan who has completed 13 years.

Tika Ram Thapa who has completed 11 years.

Niwesh Kumar Limbu who has completed 6 years.

Well done to all recipients, your awards are well deserved.





Pupil Wellbeing

We would like to thank Mrs Pack (The Year 6 **Love a Gov**) for volunteering to teach us yoga over the past few months, she has made many of us feel a bit serene in preparation of SATs. Year 6 have learned new moves to help relax whilst stretching out our muscles.



Her advice is to do a few of these poses before bed time. Some of the yoga postures we learnt are: pigeon, warrior 3, tree pose,

extended mountain and more.

Each of these helped us to strengthen and concentrate our mind and body.



We would recommend yoga as a powerful activity for growth mindset learners.

Year 6 certainly enjoyed Mrs Pack's sessions as it ultimately helped us to be the best versions of ourselves. **By Shiha and Ichha**

EYFS SCIENCE FUN FOR EVERYONE!

Our annual science morning in Foundation Stages 1 & 2 was a huge success. Thank you for all of those parents who were able to come into school and learn alongside their children; exploring science together.





Parent Questions Continued

Each month we dedicate a page to answering questions parents have asked us. This month we will use some of the questions from the recent survey.

Information sent to parents

Question: Sometimes information from school comes out at short notice - can you send out earlier

Answer: Yes. We have asked all staff to give parents as much notice as possible on events that need preparation such as dress up days etc.

Learning Phase Leaders will make sure this is a priority next year to ensure early notice for everyone.

Family Learning Programmes

Question: Can the school look at different times for the FLPs?

Answer: Our new family Liaison Officer will look at the whole FLP organisation and we will make changes / developments to support as many parents as possible in the new academic year.

Music

Question: Can we provide more music teaching at school? Can more children learn instruments?

Answer: The National Curriculum for Music is very limiting and we are covering all of the curricula aspects....but...we also think we can do better and next year children will have a dedicated session in the music room. Where possible they will use a wide variety of instruments as well as learning about pitch, pace, dynamics and composition.

Instruments - we have a very good partnership with Rhythmic Arts who come into school to provide music lessons each week. These are chargeable lessons (as it involves local teachers), if you would like your child to participate in these sessions please speak to Mr Brown.

More variety in lunch food for FS & KS1

Question: Can we have a better range of food for children in Foundation Stage 2 and Key Stage 1?

Answer: We have a very good relationship with the Cook House and we are bringing this to their attention. Hopefully, you will see a change next academic year.

The Government's plan for free lunches up to Year 2 include strict guidance for what can and can't be in them. We will be working on ways to ensure that we meet correct national guidance.

If you have a question for the school that you feel could be answered publicly please contact the school office and we will post the answer / response in future editions of the Gazette.

Annual Reports

On Tuesday 9th July your child will bring home their Annual Report. For children in Years 1 to 6 you will see that this year we have made some changes to the way we report information to you as parents.

Some things will stay the same.

Along with statutory reporting of English & Mathematics, your child's report also includes personal comments from the teacher and targets for the next academic year.

Some things are new.

The most important aspect of becoming a **Powerful Learner** is learning how to be reflective. So this year we have encouraged children to reflect on their learning at the end of each term and create a termly overview for their report.

You will see that this page have been created by your child and has been personalised as part of our work to encourage independence in learning. Some children will have added photos of their learning including items in their books, from displays and from saved images created using IT.

Wherever possible, this aspect of the report has been led by your child - this includes layout and aspects of spelling!

It is our hope that as children become more reflective their reports will become deeper and more focused. You will see a difference in those created in December compared to those completed last week but you will see an even bigger difference next year after 2 years of reflection!

You can discuss your child's report with their class teacher during the **Open School on Wednesday 10th July** or by making an appointment to see the teacher after school by contacting the school office.



SPORT UPDATE

Swimming

Years 4-6 School Swimming Gala Thursday 20th June.

Our 8th Annual Swimming Gala for Years 4-6 took place at the Garrison pool. The variety of types of races and careful planning ensured that each team had a spread of ability and every child had an opportunity to compete. The vast majority of children walked away with at least one place ribbon.

As usual the highlight of the event was the staff race and watching Mr Donald perform a perfect 'bomb' from the high dive board.



Swimming

Years 4-6 School BJSJL Swimming Gala at ISB on Thursday 13th June.

28 swimmers represented Hornbill, including a Year 3 pupil.

This gala is always a tough one for us as the other schools have dedicated swimming coaches, however the children swam with their usual commitment and gave it their all. We did exceptionally well to bring home 9 - 1st place, 39 - 2nd place and 69 - 3rd place ribbons.



Adam Roots Memorial Tag Rugby tournament Wednesday 19th June

Hornbill pupils were invited to run a mixed mini tag rugby event alongside the Garrison teams. 40 children took the opportunity to revisit tag rugby having last done it in school back in September.

Despite the extremely hot weather, all played with enthusiasm and energy. Many thanks to the volunteer Hornbill Staff who gave up their time make this a success for our children

