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THE GLOBAL GOALS
For Sustainable Development



Wet 'N' Wild Day a Huge Success

To celebrate the life of Marsha Maxwell we held a Wet 'N' Wild Day extravaganza on Friday 15th February.

Along with very wet activities on the school field, the day included Nerf Gun shoot-outs, class quizzes, bouncy castles, a BBQ of hot dogs and burgers, bench ball tournaments and class activities.

A special thank you goes to:
Hornbill Helping Hands for supporting the funding of the bouncy castles and water slides.
 and
The Garrison Welfare Funds for sporting the BBQ.





Learning to Learn Building Learning Powers

Accompanying this Gazette is a magnetic **Learning Powers Home Reminder**. Please put this on your fridge and talk to your child about their powers as a learner. Each of the learning powers is described below.

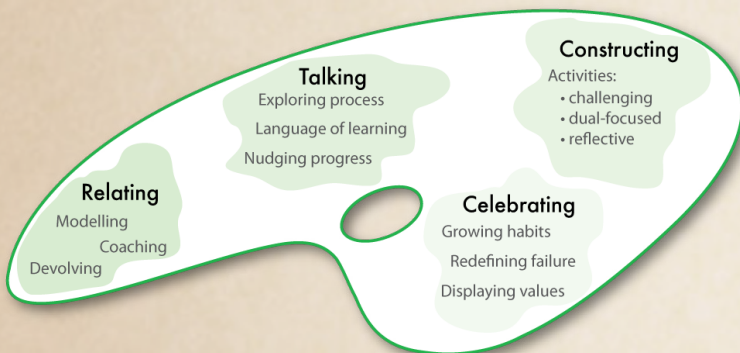
In this article we look at two theories behind Building Learning Power from Professors Patricia Broadfoot and Guy Claxton - the **Supple Mind** and the **Teacher's Palette**.

What is the Supple Mind?

The Supple Learning Mind framework of high value learning characteristics reveals the power to learn as a complex process that isn't just about thinking and having a good memory. It includes:

- how we feel,
- how we think,
- how we learn with and from others,
- and how we manage the process of learning.

It gives the beginnings of a learning language that helps teachers think about how learning behaviours enable students to grow as learners and tackle the curriculum more profitably.

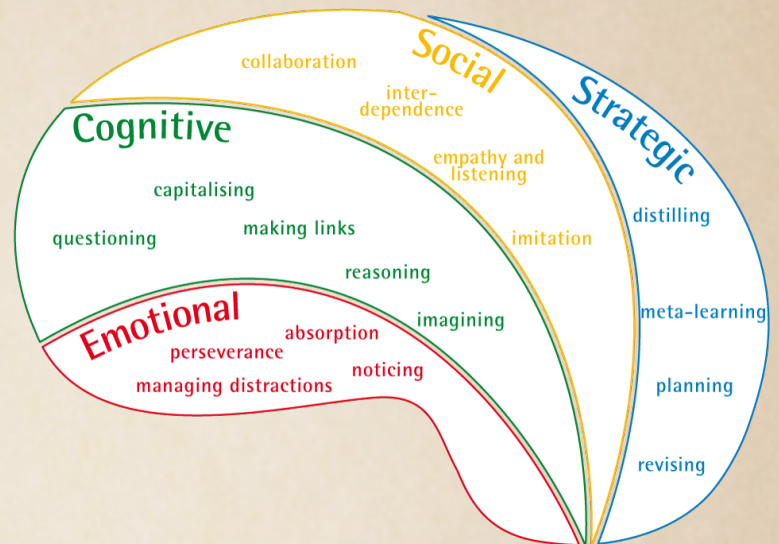


What effects does this approach have on our pupils?

Research shows that schools who are able to combine a demanding content curriculum with a focused approach to building pupils' learning characteristics can expect learners who are:

- Committed to learning for life, able to learn, un-learn and re-learn and so thrive in uncertain times.
- Emotionally engaged and willing to learn with enthusiasm and commitment.
- Cognitively skilled, curious, logical and creative thinkers able to build a web of understanding for themselves.
- Socially adept, able to balance sociability and self-reliance.
- Strategically aware, interested in and able to manage their own learning.
- Independent, self-confident, self-aware, reflective and self-regulating.
- Ready, willing, and able to fulfil their potential.
- Ready to play a full role in the learning communities of today and tomorrow.

At Hornbill School we have taken the Teacher's Palette and the Supply Mind theory to create a set of Learning Powers that children can use in class.



What is the Teacher's Palette?

The Teacher's Palette provides an overview of aspects of a learning friendly culture that combine to create the seedbed for building powerful learners.

It includes the types of teacher action that create the conditions necessary for such learning to become habituated. Such as:

- how teachers relate to pupils,
- the language of learning,
- the types of tasks designed to support learning.





Parent Questions

Each month we dedicate this page to answering questions parents have asked us.

Newsletters and Gazette

Question: Why do the school send home hard copies of letters and the Gazette and not use electronic versions?

Answer: In years past we have provided electronic copies of letters and the Gazette (called Parent post at that time). However, we found that the electronic version was not being viewed - each edition was only being viewed about 12 times a month. Emails were rarely being opened.

Additionally, parents had commented that they did not know what was happening in school on a regular basis.

In 2017 we asked the community the preferred method of communication and 87% of parents asked for hard copies of all communications.

Swimming

Question: Why can't all children swim all year around (in relation to Years 1,2 & 3 stopping swimming)?

Answer: We believe that swimming is a life skill and while we would like all children to swim all year around this is not possible. Additionally, the Garrison Swimming pool is a very busy

place and we only have sessions for four mornings each week but we have seven year groups. Due to the intense heat of the sun, we only swim between 0800hrs and 0930hrs.

In order to provide lessons for all children each academic year, we have to split the swimming sessions into 1.5 term blocks.

Additionally, swimming is only one part of the National Curriculum (2014) PE strand. When children are not swimming they receive two, one hour PE lessons a week.

Building Learning Powers (BLP)

Question: Why do we keep writing articles on BLP?

Answer: Hornbill School is a BLP school. We are dedicated to developing a culture of learning to learn. In order for us to fully embrace this new style of learning it is essential to share what this means / looks like with the community.

We hope that by sharing information on the theory behind BLP with you it will help your understanding and it will help you when having conversations with you children at home.

If you have a question for the school that you feel could be answered publicly please contact the school office and we will post the answer / response in future editions of the Gazette.



Tuesday 12th &
Wednesday 13th
March

Child, Parent &
Teacher Meetings

Thursday 7th
March

BJSL Football
tournament at ISB

Thursday 14th
March

Year 5 & 6 Badminton
Tournament in school

Thursday 21st
March

Coffee Morning - Meet
the SLT and Reading
Leader

Thursday 21st
March

Festival of Colour
(evening)
Garrison event

Tuesday 19th
March

FLP on building water
confidence & basic
swimming skills.

Last Day of Term 2

Please note that school closes early on the last day of term.

FS 1 - closes at 1015hrs
FS 2 to Year 6 close at 1200hrs

For all up-to-date calendar events please check our live calendar on the website:

www.hornbillschool.com



THE GLOBAL GOALS

For Sustainable Development

In 2015, more than 190 world leaders committed to 17 Sustainable Development Goals (SDGs) to help us all to:

End Extreme Poverty

Fight Inequality & Injustice

Fix Climate Change

Guided by the goals, it is now up to all of us to work together to build a better future for everyone.

As a values based school we are re-looking at our core values over the next few months and look at how we help children understand the impact they can have on a global society.

Following a talk by D'arcy Lunn in December, we are now aiming to support children's knowledge and understanding of values in action and how everyone can make a difference if they try. We will be teaching children that it only takes a small change to make a big difference. D'arcy lives by the mantra; Teaspoons of Change. He believes in the following formula:

Small Actions X Lots of People = BIG Change

As a school our teaspoon of change will be supporting UNICEF in the eradication of Polio and by directly supporting **Goal 3** - Good Health, **Goal 6** - Clean Water & Sanitation and **Goal 10** Reduced Inequalities.

In 1988, the World Health Assembly passed a resolution declaring its commitment to eradicate polio by the year 2000. However that deadline was missed and so too were the next two deadlines.

But did you know that it costs just \$1 US to create a polio vaccine and transport it to a child?

What are we going to do to support the eradication of Polio?

In Term 3 we will be changing our Star Award System so that for every badge awarded (30 Stars) to a child, we will send \$1 to UNICEF.

As stars are awarded to children who go above and beyond in their learning and in carrying out the schools values, children will see that their small actions have a global outcome. It also means that every child is able to participate and no-one is left behind.

We will be carrying out fundraising events to support this development - more details to follow.

N.B. Children going to JIS in Year 7 will be able to carry on with this scheme which they call Polio Points.

The 17 Sustainably Development Goals are:

1 NO POVERTY 	2 NO HUNGER 	3 GOOD HEALTH 	4 QUALITY EDUCATION 	5 GENDER EQUALITY 	6 CLEAN WATER AND SANITATION
7 RENEWABLE ENERGY 	8 GOOD JOBS AND ECONOMIC GROWTH 	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE 	10 REDUCED INEQUALITIES 	11 SUSTAINABLE CITIES AND COMMUNITIES 	12 RESPONSIBLE CONSUMPTION
13 CLIMATE ACTION 	14 LIFE BELOW WATER 	15 LIFE ON LAND 	16 PEACE AND JUSTICE 	17 PARTNERSHIPS FOR THE GOALS 	

Community of Learners



As a learning community we encourage all members of staff to take part in a range of learning programmes and CPD opportunities.

When members of our learning community achieve awards and certificates, we like to share this with the children. In this way children learn that learning does not stop when you leave school or that learning is only for children - we are all learners.

The image above shows our Learning Support Assistants being awarded with a certificate for passing a Speech & Language course which was run via the visiting SALT.

Well done to all participants on the course.

Foundation Stage 1 & 2 Drop Off

All parents dropping off children in Years 1 - 6 who also have children in Foundation Stage are more than welcome to wait in Dragon Fly Room until Foundation Stage opens.

However, once you have dropped off your children in Foundation Stage 1 or 2 you **MUST** exit via the FS Gate. Unaccompanied parents must not walk through the school and exit via the main office.

Unfortunately we don't have the staff to supervise parents who have parked their



cars at the front of school and who wish to exit via this gate.

It is for the safety of **all children** that we know who is in our school each day. Additionally if there was a fire or we need to evacuate we would need to know that no one is on their own walking around the building.



DCYP Visit

During the week beginning 18th February we received a visit from Karen Allen, Deputy Director of the Directorate of Children & Young People (DCYP).

Her visit, although short, was very productive and has supported the school in future developments which include staffing proposals and funding for the coming 5 years.

Whising You
A HAPPY
**CHINESE
NEW YEAR**
GONG XI FAT CAI

Happy New Year

Once again this year we were lucky to have visitors from Chung Ching School in Seria who brought their Lion Dance Team and shared with us their new year celebrations.

The lions who came were: **Liu Bei** (the Yellow Lion) and **Guan Gong** (the Red Lion).

After dancing in and around the children who were sat

on the school playground, Liu Bei approached the auspicious fruits laid out for him with care. Eventually he settled down to eat the fruit - spitting out the peel. Liu Bei and Guan Gong eventually danced together and presented the school with the segments of the fruit in the shape of the Chinese symbol for prosperity.



Ministry of Education (Brunei) Private Section Visit

This month we received a visit from the Private Section of the Ministry of Education (Brunei) which has helped re-establish good links between us.

This visit has also paved the way to develop leadership training opportunities here in Brunei and support a closer school to school network for teachers.

Our next competition will be the BJSJ Football at ISB on Thursday 7th March

Panaga Football Tournament Sunday 17th February

After several weeks of training after school as part of our sports Extended Learning Programme, nine football teams with children from Years 2 to Year 6, were entered into this Year's Panaga football tournament.

As usual it turned out to be a very enjoyable morning of sport with all children displaying great resilience and stamina to get through their programme of games in the hot Brunei sun.

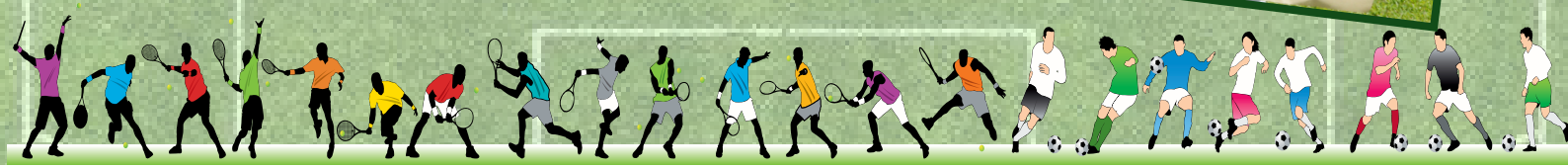
All teams displayed exemplary sporting behaviour and gained so much experience in the competitive games.

We were pleased to leave the event with a range of medals and trophies, the results for each age group being as follows;



Year 2 mixed - 3rd Place
 Year 3 mixed - Runners up
 Year 4 mixed - A team runners up
 Year 5 Girls - Winners
 Year 5 Boys - Winners
 Year 6 Girls B - Runners up
 Year 6 Girls A - Winners
 Year 6 Boys - Runners up

Many thanks to the Hornbill staff who voluntarily gave up their time to run clubs after school and to lead teams on their Sunday morning. Finally, a huge cheer must go to the large numbers of parents who got right behind the teams on the day.



Years 1-3 Fun Swim

After 1.5 terms of swimming in which children received quality instruction from our qualified staff, children finished with a thoroughly enjoyable 'Fun Swim'.

All children enjoyed their lessons in the pool and 99% of the children involved improved their ASA levels or gained Distance Badges.

Please continue to provide opportunities for your child to swim and practise this life skill.

Check out our Picture gallery of the above events on our PE notice boards outside the Sports Hall.

