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Hornbill Remembers 100 years since the 1st Armistice



At the going down of the sun and in the morning ... we will remember them.

At Hornbill School we believe that it is important to mark specific historical events, this includes commemorating the centenary of the end of The Great War. This year our service was held in the Reflection Garden and included children from Years 3,4,5 & 6 reciting poems, singing songs and laying wreathes.

Our service helps children understand the reasons behind remembrance and teaches them that it is our duty to remember.

With the help of a lone bugler and a solitary piper marking two minutes of silence, children

were given the opportunity to experience a service similar to the one held recently on the Garrison Parade Ground - providing children with a 'grown up' style of remembrance and helping them feel that they have a part to play in remembrance services in future years.

Along with a representative from the garrison laying a wreath on our school cross, 8 children also laid wreathes after giving their thanks for groups of people who have lost their lives in armed combat.

The key to ensuring our modern generation understand the solemnity of the occasion is to ask the children to lead the service. Through leadership we develop a deeper understanding. A huge well done to all the children who led us this year.



A huge thank you to all parents, friends and families who were able to join us for our Dashain Family Picnic on 17th October.



We would also like to thank those members of the school and wider community who were able to support our cultural show.



Reading

Prior to the Key Stage Two Reading FLP, the English Team surveyed some of the children in Years 3, 4, 5 and 6 about their reading behaviours. We think that they are worth sharing with you because they have produced some interesting results. We hope you can take a few moments to consider what you think your child might have said in this survey and to reflect on the reading routine that you have at home.

To summarise the children's thoughts-

- **The attitude to reading is brilliantly positive.**
- **A lot of reading is done at home and alone.**
- **A significant number of children are unsure that they understand what they're reading.**
- **Only approximately a quarter of children always finish a book!**
- **Only a small portion of children talk to their parents about what they're reading.**

Take a moment to read the list of what the children have said will improve their reading; there are a lot of references to wanting help and support from you at home.

What would make you a happier reader?

- More books at home
- To have help if I'm stuck on a word
- If I would stop reading too fast
- Peace / I want the place to be quiet and calm
- I would have to always read more than a page
- Reading with someone
- Knowing the meaning of the word in the text
- To understand the whole story
- To understand all of the words
- Having funny, cheerful and colourful books
- Read more and choose the right books
- My mummy reading with me more often
- Mum and dad helping me
- Someone to support me
- When mum and dad help
- If mum and dad help me with tricky words
- Without my brother / sister interrupting me
- Lots of fun books at home

What would make you a better reader?

- Reading but also understanding what's happening in the story
- For my parents to read more with me
- Thinking more about the book
- To read more and more and more books that are long and interesting
- To understand what is actually happening in the unusual scenes
- Read out loud more
- Being questioned by someone because it helps me get ideas
- By reading fluently
- Understanding more
- Family listening to my reading
- More reading
- Choosing the right book
- More effort reading
- Reading more books
- More support from mum and dad
- Understanding word meanings in the book
- More adult support

In school we are continuously reflecting on the way we teach reading to support maximum progress and reading enjoyment; there is very little that we teach our children that is more important and we are absolutely dedicated to getting it right.

School Library

We would like to invite parents to use the school library with your child. We have a very well stocked library for a primary school with over 40,000 books and it's a resource for you to get into and choose books together with your child.

The library will be open every morning 0730hrs until 0745hrs. Additionally on Tuesday, Wednesday and Thursday afternoons from 1330hrs to 1345hrs. All are welcome to use this great facility.

Key Stage One parents – we think it's important for you to see this information to consider your ongoing role as your child grows up and develops their reading ability, beyond the initial development of their decoding ability.

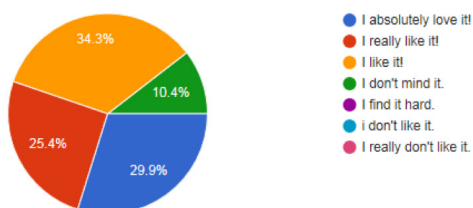
Your child's class teacher will be the best person to talk to about their reading and how to support them.

As curriculum leaders, the English Team are also happy to talk to any parent from any class about supporting reading. They will be at the Coffee morning on 21st November to meet with parents to discuss supporting reading at home.

The following pie charts are the results for the reading survey carried out recently.

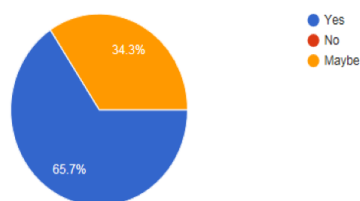
How do you feel about reading? (Choose one)

67 responses



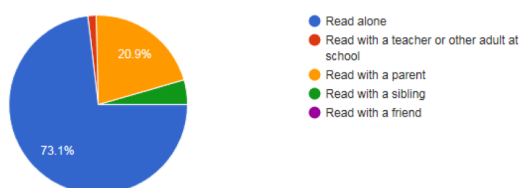
Do you feel that you understand the books that you read?

67 responses



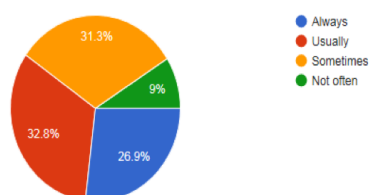
Which do you do most often?

67 responses



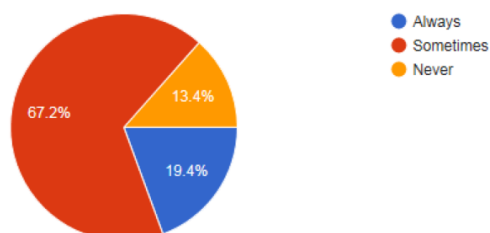
How often do you read a whole book from beginning to end?

67 responses



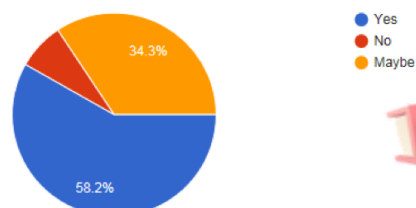
How often do you talk with your parents about reading?

67 responses



Does your parent know which book you are reading?

67 responses

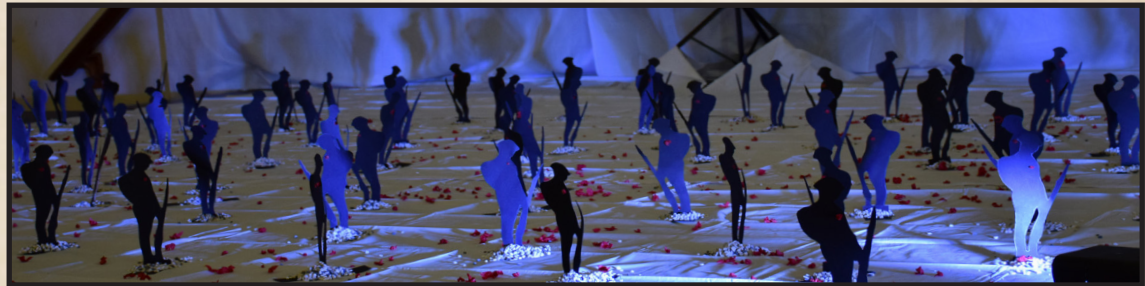




Thank you to all the children, staff and parents who supported our service on Monday 12th November.



Children in Years 3,4,5 & 6 led the school through a touching service which included singing, poetry and laying wreathes. A two minute silence was observed by the whole school community.



Mr Brown created a very touching piece of artwork using silhouettes of soldiers created by children in their art lessons.



LEARNING TO LEARN



Each month we dedicate at least one day to teaching children how to be better learners. We call these **Flying Lessons**. These are some examples from the excellent learning from around school.

In Year Three, children looked at the **Learning Pit**, which included looking very carefully at layers of learning.

Including learning how it is normal to be on **The Rocky Ground**, then **Glide** before **Flying High**.

The **Learning Pit** really made that visual for pupils who loved it!

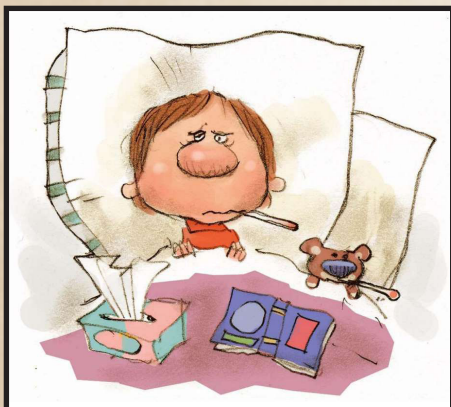


In Year Four Children studied the aspects of Powerful Learners and how to successfully be a better learner.

While learning about **communication & energy**, children took part in a debate on apartheid. Through **problem solving** (**communication, resilience, creative, courage, reflect and explore**) children had to solve an issue of how to cross a river to get boxes using stepping stones.

While preparing for a trek across South Africa, children choose resources they needed giving a reason for choosing them, (also why they prioritise some resources over others) using **reflection** and **curiosity**.

In Year Six children spent time continuing their biographies with a clear focus on the powers of **resilience** and **reflection**. In Mathematics children were **courageous** in their selection of how to deal with sets of data.



Flu and Colds Update

If your child has been unwell please keep them off school until they are fully

recovered to stop the spread germs.

Additionally, if your child has sickness and or diarrhoea they **must** be kept away from school for **48 hours after their symptoms resolve**.



December is Give it Back Month - a time to think about those less well off than ourselves.

We have a number of events happening between now and the end of term to help children understand the importance of helping others. This includes supporting the Penang Tribe, children at Labi School, SSAFA (as part of the big brew) and the Gurkha Welfare Trust. More information on these great events will be published in a separate letter



Family Learning Programme

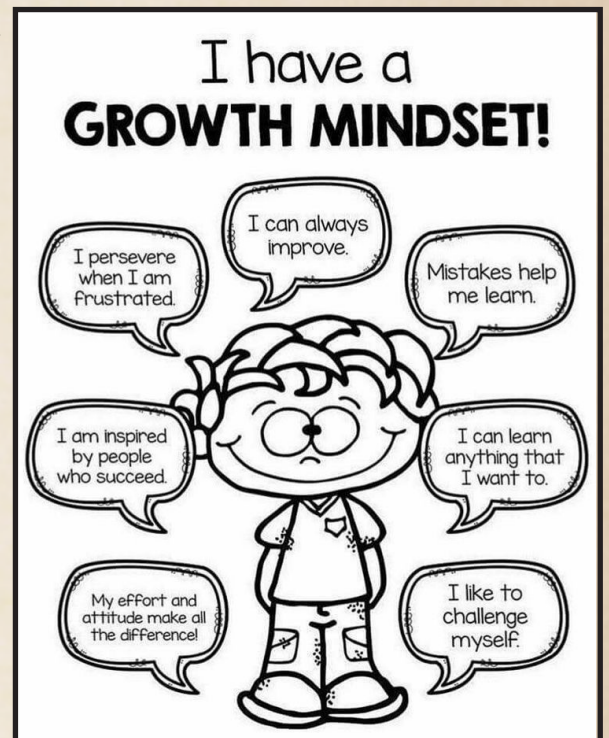
Each month we will be sharing with parents how to further support your children's learning at home.

This month - Growth Mindset

Growth Mindset refers to a learning theory developed by Dr Carol Dweck. A growth mindset is the belief that abilities can be developed through effort and practice. Children with a **growth mindset persist in the face of challenge** because they understand that effort and hard work can change ability and intelligence.

A **fixed mindset** is the belief that intelligence is static, and cannot be changed. When children are in a fixed mindset, they tend to **give up easily** when they encounter obstacles, because they believe that they don't have what it takes to learn hard things.

Research shows that **parents** can have a **powerful impact** on their children's' mindsets. The language you use and the actions you take show your children what you expect. Giving process praise, accepting mistakes as learning opportunities, and understanding the role of emotions in learning are all practices you can begin today.



Say This, Not That

Say This	Not That
"I can see you worked so hard on this!"	"You are so smart!"
"It seems like it's time to try a new strategy."	"It's okay. Maybe you're just not cut out for this!"
"I like watching you do that."	"You're a natural at that!"
"It looks like that was too easy for you. Let's find you something challenging so your brain can grow."	"That's right! You did that so quickly and easily; great job!"
"That's not right. You don't understand this yet. What strategies can you try to understand it better?"	"That's not right. Are you paying attention in class? It seems like you're not even trying."
"That was really hard. Your effort has paid off! Next time you'll be ready for this kind of challenge!"	"That was really hard. I'm so glad it's over and you don't have to do that again."
"You've worked hard to become a good writer. You should challenge yourself with an advanced class, and learn something you don't know how to do yet."	"You have a real talent for writing. You should take a creative writing class because you're so good at it."

Accept Mistakes as Learning Opportunities

One of the best ways you can model a growth mindset is to speak candidly about the mistakes your child makes, and what they have **learned** from them.

Be a Growth Mindset Role Model

Be honest: how often do you say "I can't ...cook/sing/do maths" or "I'm terrible at...sports/spelling/public speaking"?

Make sure you're sending the right message to your children. Try and finish sentences with...yet!

I can't do long multiplication... yet!



Christmas Update



Foundation
Stage 2

Christmas Party

**Wednesday 12th
December**



Year 1

Christmas Party

**Tuesday 11th
December**



Year 2

Christmas Party

**Thursday 13th
December**



Year 3

Christmas Party

**Tuesday 11th
December**



Year 5

Christmas Party

**Friday 14th
December**



Year 4

Christmas Party

**Thursday 13th
December**

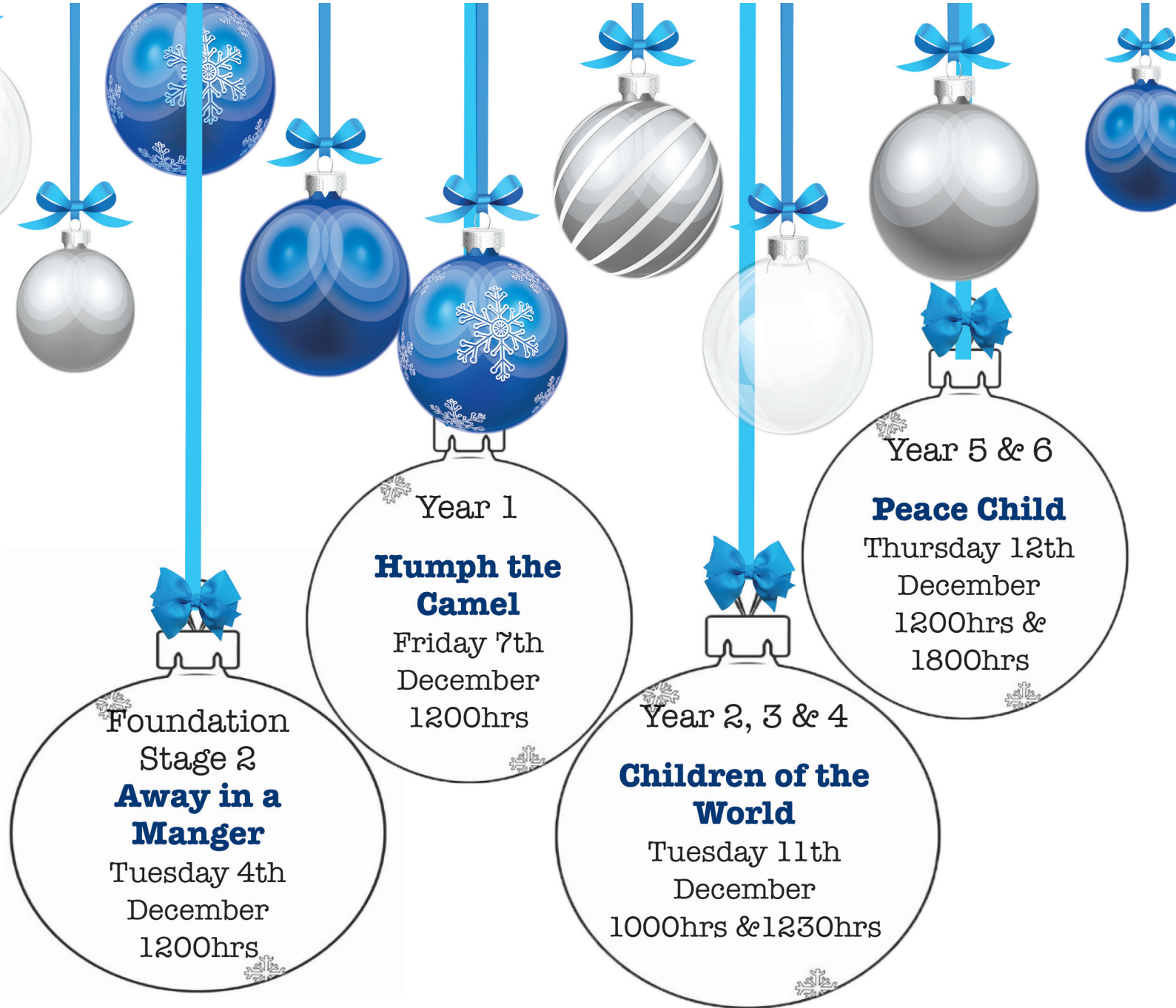


Year 6

Christmas Party

**Friday 14th
December**

Christmas Preparation - As part of our Christmas celebrations, on **Monday 10th December** we will be holding a special Christmas preparation day. To help get us into the festive mood, all children are encouraged to wear Christmas clothes, festive jumpers or come in Christmas colours (Red, Green, Silver, Gold etc.) for the day.



Traditional Carol Concert

Key Stage 2 Christmas Carol Concert around the Christmas Tree

Monday 10th December at 1830hrs

Hornbill Helping Hands will be selling seasonal refreshments.

**FS1 will be holding a Christmassy Toll Booth
on**

Friday 7th December from 1030hrs - 1115hrs

Due to health and safety restrictions with our Multi-purpose Hall, we are unable to hold our annual concert inside. This year our Carol Concert will take place in our reflection garden where our Christmas Tree will be.

Jolly Holly Christmas Fayre

Come and
see **Father
Christmas** in
his Grotto

**Monday
3rd December
between
1630hrs
&
1830hrs**

All classes
will be selling
**Christmas
Crafts**

**Over 30
stall holders
selling
Christmas
Gifts**

**Entrance fee
\$2** (children free)
**including a
free raffle
ticket**



Hornbill School will close for the Christmas Holidays on
Friday 14th December at 1200hrs (FS2 to Year 6).

FS 1 will close at 1045hrs

We will re open for Term 2 on **Monday 7th January 2019**
at the normal times.

The staff of Hornbill School wish all of our children and
parents a very Merry Christmas and a
Happy New Year.



**Various
food stalls
including the
NAAFI**

**Christmas
Hamper
Raffle**

**Christmas
Music &
Entertainment**

Father Christmas will be dropping into Hornbill School on

10th December

Time and date to be confirmed at going to press.

Father Christmas would not be possible without the help of:
7 Flight (who take the place of the sleigh)
The Jungle Warfare Division (who support the abseiling
elves), and **Hornbill Helping Hands** (who provide a
carefully wrapped gift for every child).



Christmas Post Box

We have a special Christmas post box for children to use
to send Christmas cards to their friends at school.

Using the post box is easy.
Just write your cards and put them in an
envelope. Address the envelope with your
friend's name and add their class.
The elves will then deliver
cards for you.



SPORT

Round-up

A hugely successful day at JIS with the JSL Netball and Rugby Tournaments. The girls were extremely successful and brought home the winners trophy.



A more detailed report on Sports will be available in the next Gazette.

Hornbill School Coffee Mornings

Meet the Strategic Leadership Team from 1100hrs
in the Dragonfly Parents Centre at Hornbill School

Thursday 22nd November

(The English Leadership Team will be joining us)

&

Thursday 24th January

(The Maths Leadership Team will be joining us)

Come and join us in a relaxed environment and discuss
aspects of life at Hornbill School over a cup of coffee and
some homemade snacks

