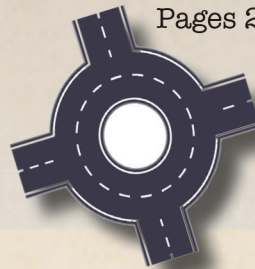




We celebrated World Peace Day by creating Google Doodles at playtime.



Junctions
Pages 2 & 4

Parent
Feedback

Page 3



Happy Birthday Hornbill School 15 Years Old

At the start of this academic year Hornbill turned 15... but our history goes back even further than 15 years. **The Gurkha Children's English School (GCES)** was opened in Medicina Lines during the early 60s as a school for children of the serving battalion. The school moved to our present site in the 70s with purpose-built rooms including science labs and a well-stocked library. Additionally, in 1973 the **Seria Service Children's School** was opened in Mumong for non-Nepali children. Following GMAS in 2003 Hornbill School was conceived as a way of uniting the two schools and joining together the Nepali and non-Nepali communities here in Brunei. The original Hornbill School stayed on two sites with FS1 and FS2 in Mumong and Key Stages 1 and 2 here in Seria.

Mrs. Wood became the first official Headteacher of Hornbill School when she arrived in April 2004.

Hornbill continued to grow and by 2010 we had over 550 children on role. We had out grown our buildings, which by that point included two officer houses on X1 (turned into 4 classrooms) and 2 old SSAFA rooms by the PCMF. In May 2011 HRH Princess Sarah officially opened our new purpose built EYFS area, Cyber Zone and Administration offices. However, due to logistical reasons it was not until September 2012 that we had all of our children here on one site.

In effect we are celebrating our 56th Birthday!

Learning Phase 1

Foundation Stage 2 had a fabulous time with their families at our first Stay & Play session of the year. Everyone enjoyed exploring the activities on offer in the FS Action Zone and in the classrooms. The children's creativity shone through! Feathery parrots, brick towers, textured paintings, shaving foam designs, pirate binoculars and water tray adventures were some of the great activities that made this Stay and Play session a huge success. Thank you, parents, for sharing this special time with your child!



Year 1 Junction

We all had an awesome time with our mums and dads as they helped us to create some fabulous origami castles. Incredible features were included in the children's castles like moats, battlements, creative drawbridges and arrow slits. The **Powerful Learning Energy** in the room was amazing and both Miss Russell and Mr Leahy were stunned by the teamwork shown by both classes on the day. What a great start to our Land of Hope and Glory journey!



Year 2 Junction

Year 2 curiously explored the phrase 'Digging For Victory' during their junction. They energetically planted seeds in all sorts of different and creative ways, such as in boots and pots, to find out if they would grow. The children had to communicate their ideas to their family and friends and now they have to show resilience to see if the seeds grow into healthy plants that are ready to eat! If they do not grow, the children will have to reflect on what worked well and why some plants grew and some did not! What a creative way to start our journey!



Building Learning Power

Throughout this year we are working in every class to Build the Learning Power (BLP) of our pupils.

From this August all pupils of Hornbill School will have specific lessons on to be powerful learners through dedicated session planned at regular intervals throughout the academic year. These lessons are entitled **Flying Lessons** in which children will learn how to become powerful learners.



Hornbillers are **caring** and **courteous citizens** of Hornbill School who are powerful learners because of their; **curiosity**, **creativity** and **courage** and their **reflective**, **resilient** and **energetic** ability to **communicate** and **explore**.

Parent Questionnaire - Answers

Thank you to all parents who were able to fill in and return the parent questionnaire. It is always good to hear your thoughts and ideas about how our school can develop further.

There are a number of themes coming from the questionnaires. Each month we will be sharing with you how we are going to respond to your very valuable comments in order to further improve our outstanding practices.

HOT Hot Lunch / Dinner **LUNCH**

Question: A number of parents are asking if we can provide hot dinners.

While we have answered this question in the past, there are still some parents who request hot dinners. Therefore we have answered this question again to help your thinking.

Answer: Hornbill School was created to work on Tropical Hours. This means there is not a dedicated hour for lunch time for this to happen. Additionally, we do not have the infrastructure to cook meals for 200+ pupils.

A one hour lunch break (as in the UK) would also mean children are outside in the midday sun for 30 minutes - which is not recommended.

Unfortunately this is not something we can action or develop further.



Nepali Reading, Writing & Culture Lessons

Question: A small number of Nepali parents have stated that they would like lessons to support their child's development in Nepali reading, writing and culture.

Answer: All Nepali children in Years 1-6 have the opportunity to learn aspects of the Nepali curriculum. Lessons are on Monday and Fridays from 1330hrs to 1430hrs.

We are also looking to provide Nepali lessons for non Nepali children in Term 2.

PARENT MEETING Parent Meetings

Question: A number of parents have asked us to 1) look at how appointments are booked and 2) What times parent meetings can be held?

Answer 1): A new method of booking parent meetings has been researched. This will be shared with parents in the next few weeks.

Answer 2): There will now be two days put aside for parent meetings. This will include a later session for parents who are unable to make appointments during the afternoon.



**Sunday
7th October**

Football Fun Day

11th October

JSL Rudgy
&
JSL Netball

19th October

Staff INSET Day
Closed for all
children.

**22nd October to
26th October**

Mid Term Break

**10th & 11th
October**

FS1 is closed for
essential training

5th November

Guy Fawkes Night

Date Change

The staff INSET days in February
have
been changed.

School will be closed on **Friday 22nd**
and **Monday 25th** February

For all up-to-date calendar events please check our live calendar on the website:

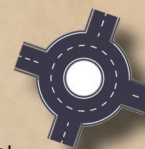
www.hornbillschool.com

Learning

Phase 2

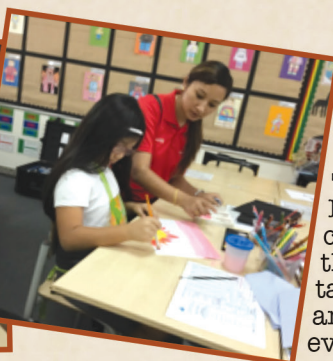
Year 3 Junction

During the Year 3 Junction pupils interviewed parents about their lives within the Army and as members of the garrison. This was coupled with learning about a soldier's life; where children and parents worked together to construct a jungle shelter and take part in a physical training activity.



Year 4 Junction

Children and parents looked at the life of Nelson Mandela and his **Long Walk to Freedom**. Children and parents explored the British colonial past in South Africa and highlighted the journey South Africa and Nelson Mandela took from conflict, to peace, to reconciliation. Activities included; African drumming, baking and painting.



Year 5 Junction

The Year 5 Junction was based around the role of Gurkhas in conflict and peace. The work explored the World Wars - I and II. During the day the children enjoyed carrying out their very own evacuation: the siren sounded, everyone hid under the table as they would have done during WWII and then 'evacuated'. After safely evacuating they witnessed a woman recalling her 'real' evacuation. Mums, Dads



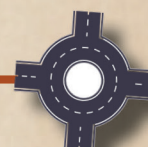
and the children, as evacuees, enjoyed writing their postcards to send home, creating their own propaganda posters and completing a questionnaire and research about artefacts.



Year 6 Junction During the Year 6 Junction the children and parents engaged in an historical enquiry session. Using photographs and artefacts from the past, they exercised their **curiosity learning muscles** to consider the background story behind these pictures and artefacts. Questions were captured... the beginning of the learning pathway has begun!

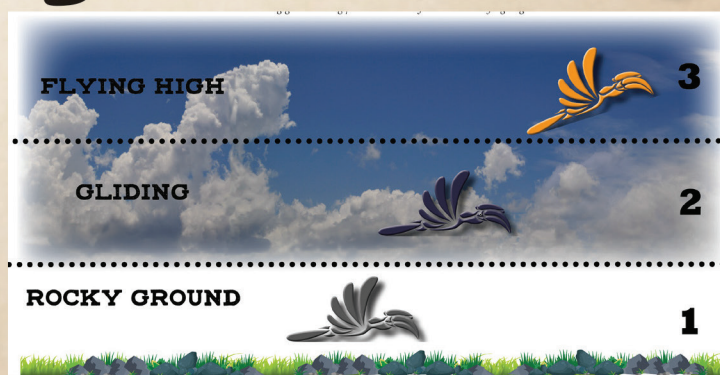


Layers of Learning



As part of Hornbill School's relaunch known as HBS 2.0, children are being asked to take more control of their learning.

As learners, children are asked to assess how they are developing as learners. Are they stuck on the **Rocky Ground**, are they **Gliding** and not pushing themselves, or are they **Flying High**?



A family Learning Programme (FLP) on HBS 2.0 was held in September. If you were unable to make the FLP you can find more information on our website.