

Powerful Hornbillers are  
positively engaged citizens



# Non-Core Subjects Policy

October 2022

# Non-Core Subjects Policy

**Powerful Hornbillers are Positively Engaged Citizens.**

## Hornbill School's Mission

Our values led, multicultural school promotes a happy, safe & caring environment that is committed to helping all children experience success, whatever their background or abilities. Our children build their learning power as part of a learning community in which they all become resilient & self-assured whilst achieving the highest standards on all they set out to do. The health, safety and wellbeing of every child is our paramount concern.

## Building Learning Power

Hornbillers are caring, courteous citizens of Hornbill School who are powerful learners because of their: **curiosity**, **creativity** and **courage** and their **reflective**, **resilient** and **energetic** ability to **communicate** and **explore**.

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## **1. Principle**

Pupils learn through a curriculum that will:

- develop excitement and curiosity
- develop knowledge and understanding through purposeful practical learning that will enable children to problem solve
- support children in applying their learning from other subjects
- empower them to make considered links to real life contexts

## 2. Aims

The National Curriculum for England secures entitlement for all pupils to specific areas of learning and gives them the opportunity to develop the knowledge, understanding, skills and attitudes that are necessary for their self-fulfilment and development as responsible citizens.

## 3. Teaching and Learning

Non-Core subjects in this policy are Geography, History and Modern Languages (French) they will be taught in the following ways:

**Each subject** has a clear learning progression, in year groups and broken down in terms. The expectation is that these are taught throughout the year, both discretely and linked to theme where possible.

There should be a balance of practical and recorded learning. Children should be recording independently where possible. This should make pupils think, be above their current attainment, deepen their understanding of previous content and prepare the ground for new understanding

**Lessons will clearly include the Learning Powers, used as common learning language across the school.**

Long Term Plans will outline coverage and Medium Term Plans will be clearly structured using the learning objectives and recorded on teachers planning.

All lessons will start with clear sharing of the expected success criteria.

## 4. Pupil Experiences

In non-core subject pupils can expect:

- Lessons will clearly include the Learning Powers, used as common learning language across the school
- There will be development of excitement and curiosity
- Units of learning will, where possible, be linked to themes and relate to real life scenarios
- To have a clear purpose for all projects
- That lessons will include, where possible, practical problem solving
- That working independently, using and applying skills taught is encouraged
- Planned opportunities to apply taught skills

## 5. Equal Opportunities

- SEN - through the use of clear success criteria, teachers will be able to target specific small steps in learning for all pupils.
- Use of images on PPTs and limited text to support EAL and SEN learners.

## **6.Ensuring Access to the National Curriculum and to Assessment**

All staff are able to access the National Curriculum documents and have specific year group Long Term Planning, Medium Termly planning and progression grids. Assessment of Non-Core will follow the school Hornbill Assessment System.

## **7.Monitoring**

Pupils from Y1 – 6 will record their work in the following ways:

Geography – Humanities (Topic) book

History– Humanities (Topic) book

Modern Languages (French) book

Book looks, digital portfolios, lesson observations, learning walks and pupil voice collection will be completed as part of the school quality assurance cycle.

## **8.Assessment**

Assessment will take place during every unit using the whole school Hornbill Assessment System.

## **9.Staffing**

The range of adults involved in supporting the language and curriculum learning of pupils for whom English is an additional language in Hornbill School is wide and includes: Class teachers and LSAs.

## **10.Safeguarding Pupils**

Digital literacy including online safety is taught across the school as the first Purple Mash unit for every year group. This should be applied across all use of IT equipment in school.

The Hornbill (DCS Safeguarding Policy) must be referred to and My Concern! used to record any concerns.

## **11.Health and Safety**

Teachers and LSAs will outline possible health and safety points at the start of any activity that is considered to have additional risk.

Policy updated: **October 2022**

Next Policy update will be: **October 2023**