



'Flying High'
Working Together to Build a Successful
Future for All

Star Awards, Badges, Dojo & Polio Points Policy

Updated April 2021



Working together to build a successful future for all

Hornbill School's Mission

Our values led, multicultural school promotes a happy, safe & caring environment that is committed to helping all children experience success, whatever their background or abilities. Our children build their learning power as part of a learning community in which they all become resilient & self-assured whilst achieving the highest standards in all they set out to do. The health, safety and wellbeing of every child is our paramount concern.

Building Learning Power

Hornbillers are caring, courteous citizens of Hornbill School who are powerful learners because of their: **curiosity, creativity** and **courage** and their **reflective, resilient** and **energetic** ability to **communicate** and **explore**.

Core Drivers

Our Core Drivers are: **Communication, Citizenship & Metacognition**.

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1. Aims

The aims of this award system are:

- To help children achieve their potential by striving towards personal targets;
- To promote positive attitudes and high standards in behaviour and learning;
- To encourage all children to be respectful of, and care about; the needs of others;
- To enable all adults to acknowledge effort and high standards of learning and behaviour.

2. Aims of Polio Points

The aims of this Polio Points system are:

- To help children see that their positive actions have an impact on society;
- To help children see the 'greater good' in helping others who are less fortunate than themselves;
- To help children understand the concept of 'teaspoons of change' and see how they can play a part in this concept;
- To see Values in Action.

3. Organisation

The system is organised as follows: -

- Each child has a Star Record Sheet, which is kept by the class teacher, in a special "Star" folder in the classroom.
- Stars are awarded by all adults in the school for a range of different types of good behaviour, attitudes towards learning and going above and beyond what is expected of them.
- Stars are coloured in or stamped and recorded throughout the week on the Star Record Sheet including the date Stars are rewarded. This must be kept up to date.

- On the achievement of 10 Stars, children will qualify for a Certificate of Achievement.
- Once a child has been awarded a total of 30 Stars (3 Certificates), he/she will be eligible for a badge of achievement and will have achieved 1 Polio Point.
- Alternate Fridays are Badge Assemblies. By Thursday of the week with a badge Assembly, teachers should have notified parents of those children who have achieved badges, so that they can be presented in front of the school.
- A complete Star Sheet (30 Stars) should be included in the child's PIP file, as an ongoing record of achievement. The completed sheet needs to be sent to Julie Gill.
- Children will be encouraged to value certificates and badges awarded. At their final assembly at Hornbill, they will be asked to wear their collection of badges as a record of achievement, and as an inspiration to younger children.
- Badges are to be worn on school sashes and all children are encouraged to wear their sashes every Friday.
- The collection of stars and badges is cumulative, and will follow the child's school life at Hornbill, from FS2 to Year 6. Star sheets will accompany the child when he/she changes classes at the end of each school year. Children who leave Hornbill School and then return (possible following Arms Plot Rotations) will have their star system continued so long as parents are able to present the school with the PIP file from their previous tour of Brunei.
- Learning Phase Leaders and the Headteacher will regularly monitor the system.
- A child In years 1 -6 who has been at Hornbill School for two years should be able to achieve 3 badges. There will of course be children either side of this but we use the 3 badges in 2 years as a rule of thumb while auditing.
- A child in FS 2 may achieve a Bronze badge if they complete a full year in FS2.
- Teachers may delegate the admin of the system to a LSA however, it is the class teachers responsibility to ensure that the system within their class is maintained and monitored as this forms part of the schools PSED curriculum.

Special notes:

- 1) Stars must not be given as a means to carry out an activity i.e. children can not be told that if they write a page in their books, they will be given a star etc.
- 2) As of July 2020 there will no longer be red Star Challenges as this does not match the ethos of the values school culture.

4. Awarding Badges

Badges can only be given by members of the leadership team in an assembly in front of other children.

Badges will be pinned onto the child and not passed to them. This is part of symbolic culture of sharing positive praise and taking the time to recognize the passing of the award from one person to another. We use positive touch when awarding a badge. This will include placing a hand on the child’s shoulder.

5. The Star Achievement Awards

Stars and certificates are as shown here.

10 stars	=	1 st Certificate
20 stars	=	2 nd Certificate
30 stars	=	3 rd Certificate, Bronze Badge & 1 Polio Point
40 stars	=	4 th Certificate
50 stars	=	5 th Certificate
60 stars	=	6 th Certificate, Silver Badge & 1 Polio Point
70 stars	=	7 th Certificate

80 stars	=	8 th Certificate
90 stars	=	9 th Certificate, Gold Badge & 1 Polio Point
100 stars	=	10 th Certificate
110 Stars	=	11 th Certificate
120 Stars	=	12 th Certificate, Black Badge & 1 Polio Point
130 Stars	=	13 th Certificate
140 Stars	=	14 th Certificate
150 Stars	=	15 th Certificate, Orange Badge & 1 Polio Point
160 Stars	=	16 th Certificate
170 Stars	=	17 th Certificate
180 Stars	=	18 th Certificate, Yellow Badge & 1 Polio Point
190 Stars	=	19 th Certificate
200 Stars	=	20 th Certificate
210 Stars	=	21 st Certificate, Red Badge & 1 Polio Point
220 Stars	=	22 nd Certificate
230 Stars	=	23 rd Certificate
240 Stars	=	24 th Certificate, Light Blue Badge & 1 Polio Point
250 Stars	=	25 th Certificate
260 Stars	=	26 th Certificate
270 Stars	=	27 th Certificate, Purple Badge & 1 Polio Point
280 Stars	=	28 th Certificate
290 Stars	=	29 th Certificate
300 Stars	=	30 th Certificate, Green Badge & 1 Polio Point
310 Stars	=	31 st Certificate
320 Stars	=	32 nd Certificate
330 Stars	=	33 rd Certificate, White Badge & 1 Polio Point
340 Stars	=	34 th Certificate
350 Stars	=	35 th Certificate
360 Stars	=	36 th Certificate, Dark Blue Badge & 1 Polio Point
370 Stars	=	37 th Certificate
380 Stars	=	38 th Certificate
390 Stars	=	39 th Certificate, Maroon Badge & 1 Polio Point
40 Stars	=	40 th Certificate
410 Stars	=	41 st Certificate
420 Stars	=	42 nd Certificate, Camo Green Badge & 1 Polio Point

Currently we also have 2 additional 'surprise' badges – these will be revealed once the first child achieves a higher number of stars than the list on this page. To date only two children have been at Hornbill School long enough and earned 420+ stars – William Brown (2018) and Ben Brown (2019).

Special note: *A badge will not be given out because a child is leaving or because everyone's in a group / class is gaining a badge. Every child is on their own learning journey which is unique to them. Therefore, children will receive badges at their pace and should never be matched against another child or group of children.*

6. Class Dojo

Each year, each class teacher will set-up and maintain their Class Dojo Page which includes all pupils they teach.

The following are to be followed when setting up your Class Dojo Page:

- Your Phase Leader and all specialist teachers who teach your class should be invited as collaborators with your class.

- Dojos will be awarded to students who demonstrate attitudes and behaviours that exemplify one of the twelve Hornbill Values (The 12Cs) and any of the Learning Powers.
- Whole class dojos can be awarded when a class of students demonstrate a school value as a group.
- Dojos will have an equal weighting of '1'.
- Ten dojos will equate to one red star and the child's profile will be reset. In this way no child can be more than 10 points above or below another child.
- Dojos do not replace red stars and red stars will continue to be awarded for exceptional achievement and learning behaviours.
- In line with the Hornbill behaviour policy, only positive dojos will be used, students should not receive negative dojos and negative behaviour should be managed in accordance with the schools behaviour policy.
- Class teachers should aim to award at least one dojo to each student each week.
- As soon as a child reaches 10 Dojo points the counter is set back to zero.

5.1 Using Class Dojo to maintain a Class Blog

Each teacher should maintain a class blog using the 'Class Story' section of Class Dojo. The following should be added to the class blog/Class Story each week:

- A weekly overview of the learning that has taken place in your class;
- Your weekly spelling list;
- A celebration of the weekly golden child;
- Teachers may also use the class story to share learning resources and to celebrate student's successes.

5.2 Using Class Dojo to Communicated Directly with Parents

Class Dojo should not be used to communicate directly with individual parents; instead teachers should continue to use the established methods for direct one to one parent communication. If parents contact teachers directly via Class Dojo, teachers should remind them to use reading journals to do so via a note in their child's reading journal.

Parents should not be informed of behavioural issues related to their child via Class Dojo and examples of poor behaviour should not be recorded or documented in any way via Class Dojo.

7. Polio Points

Working alongside d'Arcy Lunn from *Teaspoons of Change* and Jerudong International School, Hornbill school is participating in the Polio Points scheme.

6.1 What are Polio Points?

For every badge a child is awarded, Hornbill School will contribute US\$1 towards the global eradication of Polio, the next frontier in the UN's Millennium Development Goal to combat world diseases.

As a global community, we are 99% of the way towards eradicating forever this crippling disease which preys mercilessly on the very poorest and youngest people on the planet. Through a unique partnership with UNICEF and the Global Poverty Project, each Polio Point earned by children of Hornbill School pupils actually help to save and transform the lives of children around the world.

6.2 How will the system work?

The SLT will work with children in Year 6 each year to create a fund raising event with the aim of collecting money which will be used to pay for Polio Vaccinations.

Every time a badge is awarded a marble will be added to the Polio Points jar in the school hall. Each marble represents one life saved.

At the end of each term children will be told how many lives will be saved through their actions and through the number of badges they have earned. This will also be advertised in the Gazette and on Class Dojo for the whole community to see.

Each term money will be sent to UNICEF via our non-public funds.

6.2 Why not just fundraise and send the money?

We want to encourage children to think about how their positive actions can have positive outcomes. By sending the money termly we can help children have an understanding of values in action. Additionally each child wearing a badge can positively say that they have helped save a life. Whereas fund raising will be for one session and not all children will be able to participate.

8. Special Badges

The school also have a range of specialist badges. These are 'owned' by the leaders of each subject and it is the subject leader's responsibility to award the badges according to set criteria as listed below. No other leader or member of staff can award any of the following badges.

Unlike the Star Achievement Awards which can only be earned through working above and beyond, the special badges have criteria so that children know what is expected of them to achieve the badge. This puts the award in the child's gift: *If you commit you can earn the badge.*

The Special Badges are not expected to be awarded without effort.

The Special Badges are not expected to be given to every child but they do recognize the differences in children's learning commitment i.e. if you excel at writing but are not as successful in PE then you can still achieve awards.



Writing Badge

Writing leader to write the criteria here.

Person who can award the badge: Writing leader



Dance Badge

When a child has practiced and performed a dance in front of an audience at an activity other than their class assembly or school production, this badge may be awarded.

Person who can award the badge: Arts leader



Music Badge

This badge is awarded to any child who has achieved at least a Grade 1 music award or who:

- Has shown commitment to learning to play any musical instrument for at least one year (i.e. showing dedicated commitment).
- Has played in front of an audience.
- Can explain, when questioned, the features of the musical instrument they play.

Person who can award the badge: Music leader



Values Badge

This badge is awarded to any child who shows all of the schools 12 core values on a regular basis or who has carried out an act of goodwill voluntarily for the betterment of others.

Person who can award the badge: Headteacher & Deputy Headteacher



Maths Badge

When a child has consistently shown strength in a particular learning power: resilience, reflection, energy, exploration, curiosity, communication or courage in maths.
e.g. resilience when facing challenges in Maths or the confidence to communicate their mathematical thinking to their whole class or continuously going above and beyond in their energy shown towards maths.

Person who can award the badge: Maths leader



Reading Badge

Writing leader to write the criteria here.

Person who can award the badge: Reading leader



Art Badge

The art badge is awarded to those children who demonstrate to the art teacher, over a sustained period of time at Hornbill School, an intrinsic passion for art: the desire to learn more about artists and their work, engaged energy in creating their own pieces of art and a drive towards expressing themselves creatively through art.

Person who can award the badge: Arts leader



Drama Badge

This badge is awarded to any child who completes the following criteria:

- Has taken a leading role in a whole school drama production or who has taken a smaller role in two or more whole school drama productions.
- Has performed in front of an audience.
- Has shown dedication to learning lines and the art of performing.

Person who can award the badge: Music & Drama Workshop staff



Science Badge

Science leader to write the criteria here.

Person who can award the badge: Science leader



Ambassadors Badge

This badge is awarded to any child who is a true role model to others and who has represented the school at any event which does not have another badge listed.

Person who can award the badge: Headteacher & Deputy Headteacher



Playground Leaders Badge

This badge is awarded to any child who supports other children on the playground by leading games or activities over a sustained period of time (more than one term). Children receiving this badge are role models to others and support the schools values of commitment and cooperation.

Person who can award the badge: Headteacher & Deputy Headteacher



Formally the Eco Badge

The Learning badge is awarded to children that have demonstrated to their class teacher deep-rooted desire to maximise all learning opportunities, fully embracing the Hornbill learning powers and actively seeking to progress themselves as learners. Recipients of this award will stand out in their positively engaged approach to learning across all areas of the curriculum.

Person who can award the badge: Learning Leader



Young Artist Badge

This badge is being phased out and is replaced by the Art Badge.

This badge can no longer be awarded



Sports Badges

These badges can only be given if the child receives them consistently shows a good sportsperson attitude towards both winning and losing.

The Bronze Sports Badge is awarded to children who have represented the school at a sports fixture on 10 occasions.

The Silver Sports Badge is awarded to children who have represented the school at a sports fixture on 20 occasions.

The Gold Sports Badge is awarded to children who have represented the school at a sports fixture on 30 occasions.

Person who can award the badge: Sports Leader

9. Sports Stripes

The PE Leader also awards the following stripes for mastering areas of sports. These are given to pupils termly at a sports assembly by the Sports Leader. As per all other awards and badges this is handed personally to the child.



To master **T-Ball** a child must:

To master **Netball** a child must:

To master **Football** a child must:

To master **Athletics** a child must:

To master **Swimming** a child must:

To master **Rugby** a child must:

10. Safeguarding Children

The School's legal responsibility for safeguarding the welfare of children goes beyond basic child protection procedures.

The duty is now to ensure that safeguarding permeates all activity and functions. This policy therefore complements and supports the Safeguarding Policy.

This policy is to be read along side of the Behaviour Policy